Setting Sail

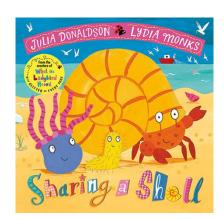
BIG Question

Can you achieve anything you set out to do?

Welcome back reception class! We hope you had an enjoyable half term break and look forward to the half term ahead. It's hard to believe that we are in our final half term of the year!

Our Talk for Writing text is Sharing a Shell. This half term will focus on achievements and setting ourselves targets for the future. The children will be actively involved in welcoming the nursery cohort into reception class and supporting their transition into their new setting. They will support their peers in accessing their new classroom environment.

The children will consider their successes this year and set themselves targets for the year ahead.



Stories/ Songs and Rhymes

Talk for Writing: Sharing a Shell

Traditional Tales: Hansel and Gretel

Linked Texts:

The Pirates Next Door

The Lion Inside

Ruby's Worry

The Snail and the Whale

Nursery Rhymes:

Jack and Jill

Wind the Bobbin Up

Row your boat

Circle Songs & Action Rhymes

The Grand Old Duke of York

This Old Man

Communication & Language

- Sharing achievements speaking confidently in a group/ unfamiliar people
- considering targets moving forward understanding their own strengths and points of improvements.
- sharing journeys they have been on.
- Supporting nursery children with transition considering their language and communication in supporting younger children accessing the setting.

Personal, Social and Emotional Development

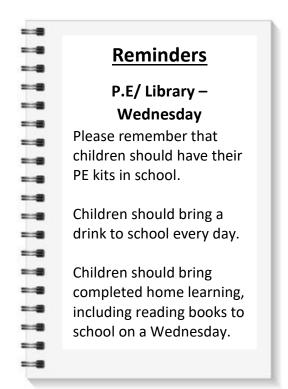
- Transitional changes
- aspirations/ achievements
- Overcoming challenges
- Resilience achieving personal targets
- considering motivational challenges
- Gospel values courage (Reception will be leading an assessmbly about courage)
- Sacred Heart family learning and growing as one.
- Self confidence and a belief in themselves
- Collaborative learning
- Discussing their own ideas/ learning
- Continued learning of COEL characters (learning attitudes)
- Considerate of the needs of others/ active citizens of Sacred Heart - politeness/ courtesy

Physical Development

- PE Ball Skills
- PE competitive sports/ basic movements in preparation for sports day
- Setting our own physical challenges
- Self care independence
- Managing risk in using equipment
- Securing handwriting
- -Orienteering outside using written clues/ map reading

Literacy	Mathematics
-Letter formation -Continued daily RWI learning -Extended sentence writing -Description writing -Maps -My year in Reception review -Creating a collaborative class adventure story	 Shape and the properties of shape Securing doubling facts Securing instant recall of composition of numbers up to 10. Exploring odd and even numbers Exploring how quantities can be distributed evenly.
Understanding the World	Expressive Arts and Design
Our local environment — exploring what is around us, contrast to other environments. Beach locality — microenvironments (rockpools) Creating our own maps with keys	- Creating our own mini rockpool - Salt dough sea creatures - Underwater portholes - Continued imaginative play/ collaborative learning -under the sea movement through instruments and dance
Vocabulary	Catholic Life
Sharing a Shell Share, scuttle, anemone Hansel and Gretel Selfish, starve, trail The Lion Inside Mighty, sparkle, courage The Pirates Next Door Neat, shore, float Ruby's Worry Worry, anxious, office The Snail and the Whale Shimmer, hideous, slither	Catholic Social Teaching Resilience Courage Dreams Belief Change ambition Religious Education: Reconciliation – inter-relating Children will explore the value of friendships and how to successfully maintain positive friendships with others. They will learn about how friendships can be tested and how Jesus can guide of is being a good friend.

Be Safe Be Respectful Be Ready





Home Learning

Home Learning will be sent via class dojo

Daily Reading- reading record to be signed by a Parent/ Carer

A further home learning task linked to weeks learning.

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on pancott@shrcps.org or via ClassDojo. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.