Year 1

Summer 2 2023 A Journey through Britain

BIG Question

What does it mean to belong?

Welcome back Year One!

It's your final term as Year 1 before you move into Year 2! Where has that time gone? Let's make it an enjoyable and memorable term of learning.

This term, we will use our recent knowledge about Paignton to explore its place within the United Kingdom. This will lead us on to exploring the 4 nations that make up the UK, their capital cities, and their different features. From this, we will be able to write short narratives about going on a journey.



We will also be using our cooking skills to help us explore fruit and veg and create different healthy snacks such as fruit salad and smoothies.

English			Geography				
In English, we will be focusing on writing a short			Locational Knowledge				
narrative about going on a journey using the model			We will name, locate, and identify characteristics of the				
text 'Beth and the Hot Air Balloon'. This will enable			four nations and capital cities of the United Kingdom.				
 the children to consolidate their understanding of: Sequencing sentences to form short stories. Join words and clauses using 'and' Singular and Plurals (-es, -s) 			<u>Geographical Skills and Fieldwork</u> We will use world maps, atlases, and globes to identify the United Kingdom and its nations.				
				-	words and Suffixes (-in	g, -ed)	
					, , , , , , , , , , , , , , , , , , ,		We will use aerial photographs to recognise landmarks
							and basic human and physical features.
	Vocabulary		Catholic Life				
The develop	nent of vocabulary is i	mportant to us at	The Gospel Values we will weave into our learning this				
Sacred Heart. Through this enquiry project we will			half term is:				
dev	elop the following voc	abulary:					
	_		Belonging				
<u>English</u>	Geography	DT	Inclusion				
Journey	United Kingdom	Fruit	Community				
Narrative	Great Britain	Vegetables	Community				
Narrative Singular	Great Britain Nations		Community				
Narrative Singular Plural	Great Britain Nations National	Vegetables	Community				
Narrative Singular Plural Smoo	Great Britain Nations National thie	Vegetables Fruit Salad	Community				
Narrative Singular Plural Smoo Root Word	Great Britain Nations National othie Local	Vegetables Fruit Salad Slicing	Community				
Narrative Singular Plural Smoo Root Word Suffix	Great Britain Nations National othie Local England	Vegetables Fruit Salad Slicing Chopping	Community				
Narrative Singular Plural Smoo Root Word Suffix Glide	Great Britain Nations National othie Local England Scotland	Vegetables Fruit Salad Slicing Chopping Cutting	Community				
Narrative Singular Plural Smoo Root Word Suffix Glide Effort	Great Britain Nations National othie Local England Scotland Wales	Vegetables Fruit Salad Slicing Chopping	Community				
Narrative Singular Plural Root Word Suffix Glide Effort Gasped	Great Britain Nations National thie Local England Scotland Wales Northern Ireland	Vegetables Fruit Salad Slicing Chopping Cutting	Community				
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Narrative Singular Plural Root Word Suffix Glide Effort Gasped	Great Britain Nations National thie Local England Scotland Wales Northern Ireland dients Globe	Vegetables Fruit Salad Slicing Chopping Cutting Peeling Diet	Community				
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1	Learning in other subjects this term will be discrete and not linked to the enquiry project		
Maths	Multiplication & Division		
	½ and ¼		
	Time		
	Place Value to 100		
DT	Explroing Fruit and Vegetables to make Fruit Salads and Smoothies.		
Music	Reflect, Rewind and Replay – Revisiting previous learning this year.		
Computing	Spreadsheets & Technology		
PE	Team Building & Striking and Fielding		
PSHE	Living in the Wider World & Religious Understanding		



Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on <u>bevan-smith@shrcps.org</u> Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.