

Field to Fork

BIG Question

Is it important to buy food from local sources?

Welcome back year three! We hope you had a relaxing and well-deserved half term.

Our half term of learning will be driven by the knowledge we will be acquiring in Science and Design Technology. The children will learn about plants and the life cycle of a plant. This will link to local farming at Occombe Farm and Riverford. Children will develop an understanding of seasonal foods, their availability and where fruits, vegetables and meats come from. Children will use all this knowledge, along with an understanding of healthy eating, to design then make healthy pizza.



English	Science and Design Technology
<p>In English, we will be:</p> <ul style="list-style-type: none"> Developing our understanding and use of varied vocabulary. Using full stops and capital letters accurately in writing. Extending sentences using conjunctions. Using expanded noun phrases to build description. Using prepositional phrases. Using paragraphs Developing knowledge of playscripts and non-chronological reports 	<p>In Science we will:</p> <ul style="list-style-type: none"> Learn to name and label parts of plants and flowers Grow and monitor flowers, learning what they need Learn about the lifecycle of plants and flowers <p>In Design and Technology we understand:</p> <ul style="list-style-type: none"> that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) in the UK, Europe and the wider world. that seasons may affect the food available. how food is processed into ingredients that can be eaten or used in cooking Design and make a pizza, developing specific culinary skills.
Vocabulary	Catholic Life
<p>The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:</p> <p>Seasonal, hygienically, commercially, climate, varied, import, rear, availability, design, produce, processed</p> <p>plants, flower, parts, function, stem, seeds, leaves, petals, roots, absorb, nutrients, disperse, explosion, seeds, pollination, conditions, absorbed, wilt</p>	<p>The Gospel values we will weave into our learning this half term are:</p> <p>Justice and Fair Trade</p> <p>Religious Education Eucharist</p> <p>Exploring why we listen and share and the significance of this in mass.</p> <p>Lent and Easter</p> <p>Children will be learning about how Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.</p>

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Continued revision of formal methods of addition, subtraction, multiplication and division. Money, statistics and measurement (length) Fractions
Science	Plants and their lifecycles
Music	Music from Around the World: The Dragon Song
Geography	Locating continents with a focus on Europe
Computing	Email and Data bases
PE	Fitness and Tag Rugby
Design Technology	Design and make a pizza
Latin	Verbs and Adverbs
PSHE	Jesus my friend; my friends, family and others; when things feel bad.

Be Safe

Be Respectful

Be Ready



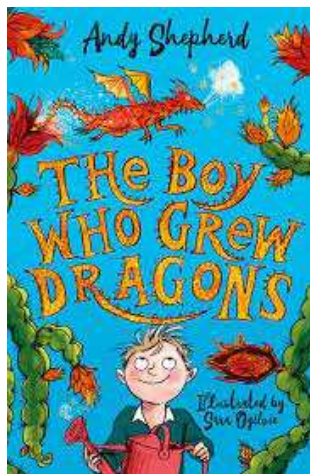
Reminders

P.E – Tuesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

All home learning is posted on Google Classrooms



Homework

Weekly Spelling Tests

Daily Reading- reading record to be signed by a Parent/ Carer

TT Rockstars- 10 minutes daily

IXL

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on flintham@shrcps.org or glew@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.