

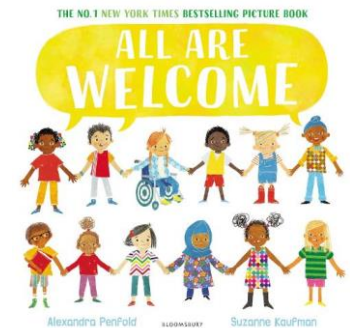
Where I am

BIG Question


Can we make the world a better place?

Welcome back reception class! We hope you had an enjoyable half term break and look forward to the half term ahead.

Our Talk for Writing text is All Are Welcome. The children will learn about their place in the world and what else the world has to offer. The children will explore their local environment and make comparisons between our local environment and other environments across the world. We will explore the difficulties that our world is facing and through Laudato Si work the children will become save our planet superheroes as they consider their carbon footprint and what changes they can make to make the world a better place.



Stories/ Songs and Rhymes	Communication & Language
<p>Talk for Writing: All are Welcome</p> <p>Traditional Tales: The Elves and the Shoemaker</p> <p>Linked Texts: Pattan's Pumpkin This is how we do it Around the World we Go Astro Girl</p> <p>Nursery Rhymes: Teddy Bears Picnic Mary Mary Little Bo Peep</p> <p>Circle Songs & Action Rhymes The Hokey Cokey The Wheels on the Bus A Sailor went to Sea</p>	<ul style="list-style-type: none"> - Discussions about our local area - Our likes and dislikes about where we live - Discussions about life in other countries - how it is different - expressing selves clearly - responding to others effectively - creating own storylines/ narrative through play - connecting ideas to extend on play ideas. - confidence to broadcast ideas to an unfamiliar group
Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> - The impact that we have on the world. Our actions have consequences - How can we share the message of Laudato Si' with others. - Responsibility for our actions (environment/ friendships/ inclusion) - Understanding other cultures. Trying new activities/food. - Accepting of traditions in other countries and seeing their own as valuable - Strengthening interactions/ responding to others wishes – developing purposeful play - Asking questions to further their development - Collaborative learning - Discussing their own ideas/ learning - Continued learning of COEL characters (learning attitudes) - Considerate of the needs of others/ active citizens of Sacred Heart – politeness/ courtesy 	<ul style="list-style-type: none"> - PE games, - working in collaboration with others - Securing handwriting - Use of a variety of tools (fine motor skills) - Self care – independence - Managing risk in using equipment - Developing as healthy active citizens - continued use of finger gym activities to strength pencil grip and control

<ul style="list-style-type: none"> - Our actions reflecting that we are children of God/ Image of God - Gospel values – humility, Integrity, Peace 	
Literacy	Mathematics
<ul style="list-style-type: none"> -Letter formation -Set 2 sounds -Extended sentence writing -Letter writing -Description writing -Save the world posters - List writing 	<ul style="list-style-type: none"> - Cardinality, ordinality and counting - Subitising - Composition - Comparison
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> -Exploring our local environment. - Materials and their properties - Taking care of our world (Reuse/Reduce/Recycle) - Changes occurring in the world pollution etc - Traditions around the world - Life in other countries - Comparing life in our country to others -Looking at simple maps, understanding key symbols -How has our local environment changed over time? -How is the earth changing? 	<ul style="list-style-type: none"> - Creating our own traditional buildings (reduce reuse recycle) - Music and nursery rhymes from the country in which they originated - Creating simple maps - Making music/ dance - Diwali art - Making Chinese dragons/lanterns etc for Chinese New Year - Continued imaginative play/ collaborative learning -Traditional tales and their origin
Vocabulary	Catholic Life
<p style="text-align: center;">All are Welcome discovery, diversity, community</p> <p style="text-align: center;">The Elves and the Shoe Maker leather, sewing, workbench</p> <p style="text-align: center;">Pattan's Pumpkin ailing, sapling, hollow</p> <p style="text-align: center;">This is how we do it Uniform, construction, canyons</p> <p style="text-align: center;">Around the World we Go world, pyramid, language</p> <p style="text-align: center;">Astro Girl gazed, gravity, whispered</p>	<p>Gospel Values Humility, Integrity, Peace</p> <p>Catholic Social Teaching Sustainability Duty Care Change Stewardship Common good</p> <p>Religious Education: Pentecost-Serving Children will learn that everyone has Good News to share. They will Explore Pentecost: the celebration of the Good News of Jesus.</p> 

Be Safe Be Respectful Be Ready



Reminders

P.E/ Library – Wednesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

Children should bring completed home learning, including reading books to school on a Wednesday.

Home Learning

Home Learning will be sent via class dojo

Daily Reading- reading record to be signed by a Parent/ Carer

A further home learning task linked to weeks learning.

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on pancott@shrcps.org or via ClassDojo. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.