

South America

Big Question

Should Some People Have More Than Others?

Welcome back year four! We hope you had a relaxing and well-deserved Christmas holiday.

Our half term of learning will be driven by the knowledge we will be acquiring in Geography.



English

In English, the children will learn to write an adventure story inside of a non fiction write. We will be reading 'Escape from Pompei'

Their writing will include:

- Varied vocabulary.
- Expanded noun phrases to build description.
- Focusing on character and setting description
- Fronted adverbials
- Powerful adjectives
- Powerful verbs to show action
- Show not tell how characters feel
- An open ending

Geography

In this unit pupils will learn where South America is in relation to the UK, Europe and North America. Pupils will begin to understand that there are 12 countries in South America and 3 main regions in the country of focus: Brazil. Year 4 will explore the indigenous people of Brazil and learn about the largest city in the Brazilian Highlands: Rio de Janeiro. Whilst looking at Rio de Janeiro the children will explore how the poorer residents live in relation to wealthier residents, helping to address the big question: Should some people have more than others? This unit will also introduce pupils to rainforests which they will exploring in greater depth in the Summer term.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

Longitude, latitude, equator, income, hemispheres, continent, regions, indigenous, agriculture, settlements, tourists, urbanisation

In English vocabulary will include:

Haggle, protector, looming, quiver, awning, bray, bolt, muffle, barren, Roman, forum, tremor, pumice, molten, citizen, eruption earthquake, excavate

Catholic Life

Gospel Values

- Courage
- Compassion
- Humility

Catholic Social Teaching

- Stewardship (Laudato Si)

Religious Education: Local church and community

Big question: What makes a community?

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Multiplication and division Length and perimeter
Science	States of matter
Art	Exploring pattern
Music	Samba
Computing	Spreadsheets and writing for different audiences
PE	Gymnastics and Handball
Latin	Sentence practise and story translation
PSHE	Emotional Wellbeing

*Be Safe    Be Respectful    Be Ready*

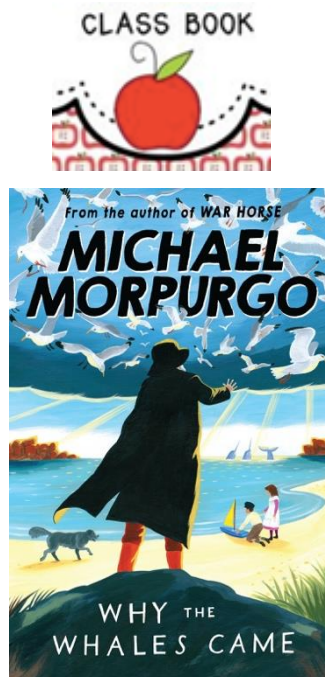


### Reminders

#### **P.E – Tuesday**

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.



### **Homework**

Weekly Spelling Tests

Daily TTRS

Daily Reading

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on [jmason@shrcps.org](mailto:jmason@shrcps.org) Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.