



Sacred Heart RC Nursery & Primary School

Primary PE and Sports Premium

2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The return of site visits to Paignton Academy (PA) and the physical links between our local schools was a grateful return for 21-22. The cluster began small following covid but continued to strengthen with additional opportunities for sport being available. Classes from Y1 to Y6 participated in all festivals on offer.</p> <p>The employment of a sports lead at lunchtimes has increased physical activity for three days a week with MTAs learning from his expertise. New Play Leaders trained and new equipment purchased following consultation with the children through google forms.</p> <p>A low level activity trail has been fitted in the garden to allow for further activity and multiple markings on the playground. Play Leaders are trained in getting the equipment ready and modelling usage.</p> <p>We have invested in the scheme GetSet4PE to ensure progression across the year groups. KGS provided bespoke training for all staff in April, providing individual feedback on teaching and learning methods.</p> <p>Active after school clubs have returned three times a week on a rota of activities from archery to zorbing (and lots in between). Take up was</p>	<p>Swimming Being a coastal town, we are aware of the importance of children learning to swim. In addition to the statutory curriculum time, we would like all KS2 children to have termly swimming opportunities. This will support 100% success at the end of Y6 in swimming 25m with confidence and mean that the children can access the local free opportunities of sea swimming with their families - safely.</p> <p>Active Lunchtimes Increase to 5 days</p> <p>Equipment Ensuring all equipment is in place for teaching GetSet4PE</p>

<p>slow to start with covid restrictions still causing some problems but as the year has progressed, more pupils have accessed the clubs. The PE Lead completed a year of her L5 PE leaders training. She used her new knowledge to work closely with KSG to monitor the provision and make improvements. Assessment systems have been improved.</p> <p>Bikeability took place on the roads once again with 14 pupils participating.</p> <p>Y4 went on a free residential to PGL to test out the new pioneers programme. This is something we will offer in future years at local centres to keep the cost down.</p> <p>Due to swimming being cancelled (local school could not commit to our agreement), we purchased balanced bikes for KS1. We are yet to see the impact as only arrived at the end of the academic year.</p>	
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Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Total fund allocated: £17, 790		Date Updated: 26.9.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage more active breaktimes	KSG to run active lunchtimes Y1-6 for 5	£7125		

<p>Increase provision for extra-curricular active clubs.</p>	<p>days a week.</p> <p>Active PD sessions for EYFS half hour daily.</p> <p>Train new MTAs</p> <p>Train new Y6 Play Leaders at lunchtimes to support physical activity of younger children. SS to liaise with JJ at PA. JJ to lead.</p> <p>KSG to run daily sports clubs in a variety of sports.</p> <p>Dance and Cheerleading clubs</p> <p>PE lead to monitor the uptake of extra curricular with relation to disadvantaged and SEND (pupil voice). Create action plan from findings.</p>	<p>2 x PMs (£80)</p> <p>Funded through PA partnership.</p> <p>Daily sports clubs after school. £400 for vulnerable children for ASC/holiday sessions.</p> <p>Teaching staff to lead. Coach for performances £300</p> <p>SS supply time 1 x day £175</p>		
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<p>Encouraging more movement within the school day</p> <p>Teachers to continue to use activities such as gonoodle and super movers as part of lessons making active learning a daily part of school life.</p>	<p>Inter-house 'Let's Move' competitions 2 x class set of belt pedometers</p> <p>Minimum 3 times a week high activity used.</p>	<p>£400 SS to lead</p> <p>No costs</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KSG coach to support staff in the delivery of PE, upskilling school staff.</p> <p>A member of PA staff to deliver additional high quality gymnastics</p>	<p>Use of KSG for enhanced provision and CPD for staff.</p> <p>Teachers to embed learning techniques in gymnastics.</p>	<p>£500</p> <p>Part of PA partnership funding</p>		

<p>lessons across the school as CPD for staff.</p> <p>To celebrate sporting achievements through assemblies, social media, newsletters and displays.</p> <p>Attendance at PA sports festivals during the year to experience a variety of sports.</p>	<p>ND/SP/SS to include sporting events in Friday's assembly, Friday Flyer and Facebook page. Wall of Fame outside hall.</p> <p>All year groups from Y1-6 on a rota each term.</p>	<p>/</p> <p>Part of PA partnership funding</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KSG coach to support staff in the delivery of PE, upskilling school staff.</p>	<p>CPD delivered by teaching staff from the Paignton cluster.</p> <p>CPD delivered by KSG.</p>	<p>PCSA £3,560</p> <p>Already costed above</p>		

<p>Support staff to help motivate and support reluctant pupils to participate fully.</p> <p>Developing teaching of PE within our school, through modelling of high-quality PE lessons</p> <p>The lessons will be active and engaging, underpinning the importance of regular physical activity</p> <p>Monitoring with Ed Lead (KSG) to ensure a progressive curriculum within our school to inspire children to learn, be active and develop important life skills.</p>	<p>Ensure school staff are observing sessions to feedback and share good practice with colleagues.</p> <p>Gymnastics had been identified as a CPD need for all staff.</p> <p>GetSet4PE 3 year subscription</p> <p>PE Lead leadership time 3 x days KSG time</p>	<p>Leadership time 3 x days (each term) £450</p> <p>£1375</p> <p>Already costed above £300</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>All children in KS2 to attend swimming lessons.</p> <p>Increase the amount of physical extra-curricular clubs in school to appeal to encourage more children to be active and to excel in sport.</p> <p>Y5 water sports Y4: Barton Hall Day Y3: Beesands</p>	<p>Swimming lessons for all KS2 classes for half term (in addition to statutory lessons)</p> <p>1 staff qualified with NPLQ to support with swimming sessions</p> <p>Participation in Torbay dance Festival plus coach</p> <p>KSG ASC - change of focus half termly.</p> <p>Build links with sports providers in the community to enhance our provision further.</p>	<p>TBC Max £2000</p> <p>RD 1 x PM weekly £</p> <p>£240</p> <p>Subsidise a water-based activity e.g. kayaking @ Decoy £300 £600 for Y3 and 4</p>		
<p>Development of OOA in school.</p>	<p>Purchase an orienteering pack.</p>			

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in a whole school sports day to promote healthy competition and teamwork.</p> <p>Participation in a swimming gala organised by a local school.</p> <p>To ensure that the children have the necessary skills when attending a festival, leading to greater success. Each year group to prepare children for the festivals by adapting PE lessons.</p>	<p>SS to organise Hire of grounds Additional staffing</p> <p>The upper KS2 children will be able to use their swimming skills acquired in swimming lessons to compete with other schools. This will boost confidence and self-esteem.</p> <p>100% attendance at Paighton Academy inter-scholastic festivals</p> <p>Staff additional hours/supply cover to</p>	<p>£100</p> <p>£200</p>		

Transport costs	ensure ratios allowing participation	£500 £500		
Taster Sessions for local clubs	Providers to run some sessions and promote out of school clubs.			

		Signed off by	
Funding: £17,790	Head Teacher:	Nichola Day	
	Date:	29.9.22	
Total:	Subject Leader:	Siobhan Hartley	
	Date:	29.9.22	
Projected spend:	Governor:	Julie Burnard	
	Date:	29.9.22	