

# Ancient Greece

**BIG Question**

Should everyone have the right to make decisions?

**Welcome back year three! We hope you had a wonderful Christmas and are ready to begin a new year of learning! This half term, our big question is: 'Should everyone have the right to make decisions?'**

Our half term of learning will be driven by the knowledge we will acquire in history. The children will learn about primary and secondary sources of evidence about life in Ancient Greece and how their legacies influence modern lifestyles.



English	History
<p>In English, inspired by Michael Foreman’s Seal Surfer, we will be practising our recount and letter writing skills. This links to our science this term: Humans, including animals.</p> <ul style="list-style-type: none"> <li>• Building a rich and varied vocabulary.</li> <li>• Grouping ideas into paragraphs</li> <li>• Using inverted commas in speech</li> <li>• Using expanded noun phrases to build description.</li> <li>• Using prepositions to explain time, place and cause</li> </ul>	<p>In History we will be learning about:</p> <ul style="list-style-type: none"> <li>• Continue to sequence events on a timeline;</li> <li>• Discover the location of Greece and Ancient Greece;</li> <li>• Learn about Greek life;</li> <li>• Discover about Greek Gods and Goddesses;</li> <li>• Learn about changes in Greek architectural and military achievements which impact on our lives today.</li> </ul>
Vocabulary	Catholic Life
<p><i>The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:</i></p> <p><b>English</b> Smudge, nuzzle, burst, fade, brim, haul, wrench, gather, heave, buffet, boulder, churn, dissolve, Gale, harbour, horizon, quay, moult, somersault corkscrew</p> <p><b>History</b> Gods, Goddesses, military, democracy, armies, city states, temples, worship, architecture</p>	<p><i>The Gospel values and Catholic Social Teaching that we will weave into our learning this half term are:</i></p> <p>Justice, Integrity and Solidarity</p> <p><b>Religious Education</b></p> <p>Children will explore how the Kingdom of God is revealed through Jesus and his teaching. Children will discover how God wants us to live out the Gospel values like those of the Saints. We will explore how living the Gospel values can transform communities.</p>

*Be Safe Be Respectful Be Ready*

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Formal methods of multiplication and Division Multiplication and division facts. Money
Science	Animals, including humans
Music	Greek Myths
Computing	Touch typing and e-mails
PE	Dance and netball
Art	Painting with Scissors- collage
Latin	Verbs and adverbs
SMSC	What am I feeling? What am I looking at? I am Thankful! Life Cycles

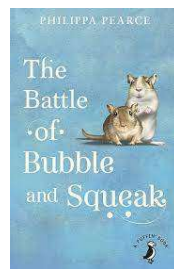
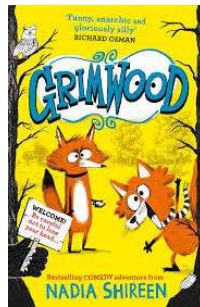
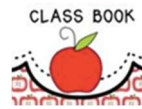


### Reminders

**This term we have swimming every Wednesday. Please ensure you bring swimming kit into school.**

#### **P.E**

**We have PE on a Friday. Please remember that children should always have their PE kits in school.**



## Homework

Monday Spelling Tests

Daily Reading- 15 minutes reading of AR book.

TT Rockstars- 10 minutes daily

Weekly maths task on Active Learn

REMINDER: The first swimming lesson will be Wednesday 8<sup>th</sup> January 2025.

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact us on [flintham@shrcps.org](mailto:flintham@shrcps.org) or [glew@shrcps.org](mailto:glew@shrcps.org) Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.