Being Healthy!

BIG Question

Can humans live without love?

Welcome back year two! We hope you had a relaxing and well-deserved Easter break.

This half term our learning will be driven by the knowledge we will be acquiring in Science. In science the children will learn that animals, including humans, have offspring that turn into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food, air) Finally, they will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. They will link this learning into their D&T topic, where they will create a healthy salad snack to share with their parents/carers at the being healthy workshop.

Our learning will be enriched by a trip to Occombe Farm (more info to follow).



English

In English, we will be focusing on:

- Headings / Subheadings
- Commas in a list
- Powerful sentences.
- Verbs and adverbs
- Sentences with different forms.
- Progressive form.

In DT we will design and make a healthy fruit salad.

- The design criteria are: it must be healthy, it must be appealing to children, it must be tasty and the children must be able to explain where the ingredients come from.
- We will use the basic principles of a healthy and varied diet to prepare the dish and will learn about and understand where food comes from.
- We will also use techniques such as cutting, peeling and grating and prepare the dish safely and hygienically.

Catholic Life

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

ordinary, makeshift, occupying, flickered, gathering, sprinted, activating, snivelling

offspring, reproduction, growth, child, young, old exercise, heartbeat, breathing, hygiene, germs, disease, food types

Gospel Values

- Compassion
- Common home
- Kindness
- Equality
- Laudato Si

Human Dignity
Common good
Solidarity
Subsidiarity
Participation
Stewardship
Preferential Option for the poor

• Catholic Social Teaching Common home (Laudato Si)

Religious Education: Local Church – Community

Pentecost

Be Safe Be Respectful Be Ready

Learning in other subjects this term will be discrete and not linked to the enquiry project	
Maths	Fractions, time
Geography	Continents, Seas and Oceans
Music	I Wanna Play in a Band – singing and playing together in an ensemble
Computing	Creating digital pictures
PE	Athletics
PSHE	Emotional well-being and life cycles.

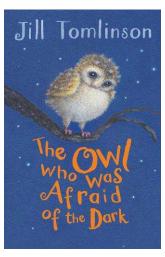


Our P.E day has changed to a MONDAY

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.





Homework

As you know, I have started to send home weekly home learning to support the children's progress and give them some extra practise on the run up to SATs.

This includes spellings and comprehension and maths arithmetic practise.

Daily Reading- reading record to be signed by a Parent/ Carer

Thank you for taking time to read this newsletter; we hope you useful. If you have any questions, please do not hesitate to colored to sloggett@shrcps.org Please note, our staff wellbeing policy

responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.