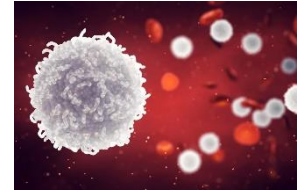
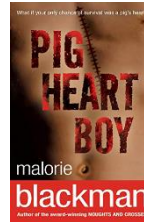
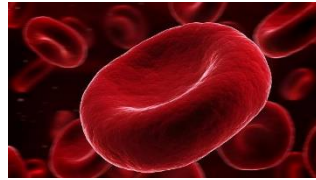


The Heart

BIG Question

What does it mean to be healthy?



English

In writing and reading we will:

- Apply our growing knowledge of root words, prefixes and suffixes.
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- Identify and discuss themes and conventions in and across a wide range of writing, making comparisons within and across books.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify these with evidence.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Science

In science we will:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

drugs, nutrients, circulatory system, heart, blood, blood vessels, arteries, veins, capillaries, cells, platelets, plasma, pumps, oxygen, carbon dioxide, atrium, ventricle, organ, oxygen

Catholic Life

Gospel Values

- Courage
- Compassion
- Humility

Catholic Social Teaching

- Peace

Religious Education:

What nourishes and what spoils friendship and unity? Pupils will look at how The Eucharist challenges and enables the Christian family to live and grow in communion every day.

Pupils will look at how to acquire the skills of assimilation, celebration and application of the above.



Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Decimals, percentages, measure, algebra
Art	Exploring identity
Music	You've got a friend
Computing	Blogging and Text Adventures
PE	Yoga and Tennis
Latin	Number words, verbs
PSHE	Emotional well-being

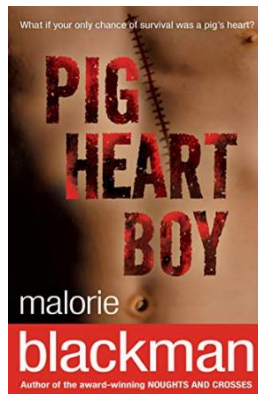
Be Safe Be Respectful Be Ready

Reminders

P.E – Monday

Please remember that children should have their PE kits in school.

Children should bring a bottle of water to school every day. Please don't send them in with squash.



Homework

Weekly Spelling Tests

Daily Reading- At least
15 mins

Weekly Maths/English
task from revision
books

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on cbird@shrcps.org

Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends, but we will get back to you as soon as possible during working hours.