

Nursery



Physical

Birth to Three

- Watch someone's face as they talk.
- Try to copy adult's speech and lip movement.
- Copy your gestures and words.
- Use the speech sounds p, b, m, w.

Three and Four Year Olds

- To be able to produce voice in order to articulate words.
- TO use intonation, rhythm and phrasing to make the meaning clear to others.



Linguistic

Birth to Three

- Use intonation, pitch and change in volume when talking.

Three and Four Year Olds

- To build up vocabulary that reflects the breadth of their experiences.
- To be able to put 4 to 6 words together to make a sentence, with some immaturities (e.g. me want more juice).



Cognitive

Birth to Three

- Start to develop conversation, often jumping from topic to topic. Develop pretend play (Blank level 1 and 2).

Three and Four Year Olds

- To use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (Blank Level 3).
- Be able to express a point of view and debate when they disagree with an adult or a friend using words as well as actions.



Social & Emotional

Birth to Three

- Start to say how they are feeling using words as well as actions.

Three and Four Year Olds

- Use talk to organise themselves and their play e.g. lets go on the bus, you sit there and I'll be the driver.
- To start a conversation with an adult or a friend and continue it for many turns.

Reception



Physical

Reception and Early Learning Goals

- To be able to produce voice in order to articulate thought.
- To be able to produce developmentally appropriate sounds (e.g. th, j).



Linguistic

Reception and Early Learning Goals

- Offer explanations for why things might happen, making use of recently introduced vocabulary.
- Use of past, present and future tenses and making use of conjunctions with support.



Cognitive

Reception and Early Learning Goals

- Articulate their ideas and thoughts in well formed sentences. Connect one idea or action to another using connectives.
- To answer 'how' and 'why' questions (Blank Level 4) using 'because'.



Social & Emotional

Reception and Early Learning Goals

- Express their ideas and feelings about their experiences using full sentences. Participates in small group class and 1:1 discussion, offering their own ideas and new vocabulary.
- To take account of one another's idea's about how to organise their activity. Develop social phrases.

Year 1



Physical

Year 1

- To speak audibly so they can be heard and understood.
- To use gestures and non verbal skills to support meaning.



Linguistic

Year 1

- To use a range of sentence types.
- To use sentences containing an increasing complex vocabulary of adjectives, prepositions, verbs and conjunctions.



Cognitive

Year 1

- To recognise when they haven't understood something and ask a question to help with this.
- To increasingly use the language of opinion and argument.



Social & Emotional

Year 1

- To take turns to talk, listen and respond appropriately in two-way conversations.
- To listen to others and be willing to change their mind.

Year 2



Physical

Year 2

- To use speech that is consistently clear and easy to understand.
- To use the appropriate tone of voice.



Linguistic

Year 2

- To use vocabulary appropriate to the topic at hand.
- To use sentence stems to signal when they are building on or challenging others' ideas.



Cognitive

Year 2

- To ask more questions to find out more about a subject.
- To offer reasons or their opinions.



Social & Emotional

Year 2

- To take turns to talk, listen and respond appropriately in groups.
- To adapt ideas, suggestions and opinions based on what they have heard.

Year 3



Physical

Year 3

- To consider position and posture when addressing others.
- To deliberately vary tone of voice in order to convey meaning.



Linguistic

Year 3

- To make precise language choices and use specialist vocabulary to convey meaning.
- To show understanding by rephrasing the language of others.



Cognitive

Year 3

- To prevent somebody else's point of view.
- To summarise key points from discussion.



Social & Emotional

Year 3

- To speak with confidence when addressing a group/specific audience.
- To invite those who have not spoken into a discussion.

Year 4



Physical

Year 4

- To develop fluency in presentation or when offering a response.
- To use pauses for effect in presentational talk.



Linguistic

Year 4

- To use complex grammar and sentences effectively to communicate in different way to clarify, summarise, explain choices and plan.



Cognitive

Year 4

- To reflect on their own oracy skills.
- To infer meanings, reasons and make predictions using supporting evidence.



Social & Emotional

Year 4

- To maintain discussion by making relevant comments of by asking questions.
- To consider the impact of their words on others when giving feedback.

Year 5



Physical

Year 5

- To project their voice to a large audience.
- To interpret more subtle non-verbal communication and adjusts language accordingly.



Linguistic

Year 5

- To use language demonstrating a deeper empathy and understanding with fluency and accuracy.



Cognitive

Year 5

- To draw on knowledge of the world to support their own point of view and explore different perspectives.
- To argue their position with well-structured logical reasoning.



Social & Emotional

Year 5

- To listen for extended periods and then summarise and recount ideas.
- To demonstrate increased awareness of the listeners' needs.

Year 6



Physical

Year 6

- To speak fluently in front of an audience.
- To have confidence and an evolving idea of stage presence.
- To consciously adapt tone, pace and volume of pace.



Linguistic

Year 6

- To vary sentence structures and length for effect when speaking.
- To be comfortable using idiom and expressions accurately and appropriately.



Cognitive

Year 6

- To construct a detailed argument or complex narrative, also seeing things from a different perspective.
- To spontaneously respond to increasingly complex questions, citing evidence where appropriate .



Social & Emotional

Year 6

- To use humour appropriately and effectively.
- To be able to read to a group and respond accordingly e.g. if everyone looks disengaged, moving on or changing topic, or if people look confused stopping to take questions.