

Saving My World!

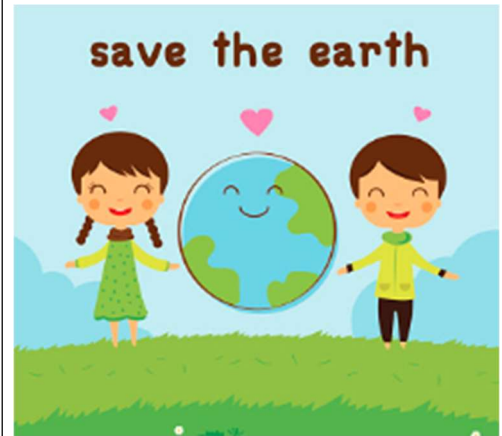
BIG Question

Can I really save the world?

Welcome back Year One!

Firstly, let me introduce myself... my name is Mr Bevan-Smith. I am no stranger to the school, having been a pupil here (my Year 6 teacher was Mrs Pascoe!). I am in my 9th year of teaching and am now delighted to be 'home' at Sacred Heart. I look forward to meeting you all. Please do come and say hello in the playground.

This term, the children will discover a huge mess as they come into Year 1. They will ask and answer lots of questions about all the plastic etc and whether this is the way we should treat our classroom, building up to what is happening in Paignton and the wider world. They will become familiar with Laudato Si and collect ideas on things they already know about protecting the environment. They will find out about Paignton's location within the UK and will identify Paignton's features. They will then explore some local pollution and environmental issues. They will discover ways in which we all play a part in repairing the damaged world. This will give the children the knowledge to write a story, - inspired by The Trouble with Dragons, - on how we can save our world!



English

In English, we will be focusing on the text 'The Trouble with Dragons' to help us:

- write exciting openings and endings.
- use capital letters accurately within our writing, including proper nouns.
- use question marks and exclamation marks.
- use the prefix -un.

Geography

We will explore our local area using first hand observation to enhance our locational awareness. This will help us:

- recognise human & physical features in the context of our own locality.
- use simple fieldwork & observational skills to study the surrounding environment.
- use basic geographical vocabulary to refer to key human/ physical features.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

<u>Science:</u>	<u>Geography</u>	<u>English</u>
Deciduous	Settlements	Arctic
Evergreen	Town	Advice
Root	City	Careless
Leaf/Leaves	Village	
Stem	Compass	
Trunk	Features	
Flower	Map	
Seed	Symbol	

Catholic Life

The Gospel Values we will weave into our learning this half term are:

Integrity
Stewardship
Change

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Addition and Subtraction within 20 Numbers and Place Value to 50 Length and Height
Science	Plants
Art	Exploring Watercolour – Painting Landscapes inspired by local artist Nicky Stevenson.
Music	Round and Round by Joanna Mangona – Exploring Pulse, rhythm and pitch in different styles of music.
Computing	Animated Story Books
PE	Yoga and Invasion Games
PSHE	Religious Understanding and Personal Relationships

Be Safe Be Respectful Be Ready



Reminders

P.E – Tuesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

Homework

Weekly Spelling Tests

Daily Reading- reading record to be signed by a Parent/ Carer

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on bevan-smith@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.