

## Climate Zones and Biomes

## BIG Question

Do All Environments in God's Kingdom Have Equal Importance?

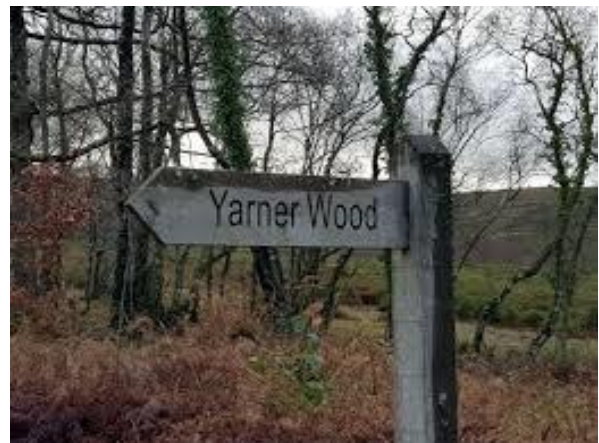
**Welcome back, Year Five!**

We hope you had a restful and well-deserved Christmas holiday.

This half term, our learning journey will be shaped by the fascinating world of Geography. We'll explore climate zones and biomes—critical elements that impact the health of our planet. Understanding how different parts of the world experience diverse weather and climates is increasingly vital as we confront the challenges of climate change.

Year 5 has been given an exciting challenge by Natural England: to create an informative leaflet and a piece of mixed media landscape art focused on Yarner Woods. To do this, the children will need to visit Yarner Wood on Dartmoor—one of the last remaining fragments of English rainforest. There, they will learn about this delicate and vital ecosystem.

More details about this exciting trip will be sent in a separate letter soon.



Yarner Wood, Dartmoor. One of Britain's few remaining fragments of temperate rainforest.

## English

# Kai and the Monkey King!

The children will explore the exciting world of mixed media landscape art. They will study a variety of artists who work outdoors, known as 'Plein Air' artists, and experiment with different mark-making techniques. Each child will personalise their sketchbooks to suit their creative process, incorporating fold-out pages, envelopes, and notes to document their development and deepen their understanding of various skills and techniques. By the end of the Enquiry Project, they will create a unique piece of mixed media artwork inspired by their field visit to Yarner Wood.

# Kai and the Monkey King

by Joe Todd-Stanton



## National curriculum skills for this unit:

### Spoken language:

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Give well-structured, descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas

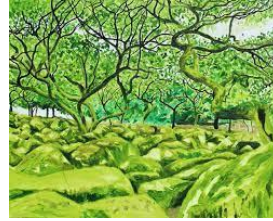
### Reading comprehension:

- Make comparisons within and across books
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Summarise main ideas, identifying key details
- Identify how language, structure and presentation contribute to meaning
- Retrieve, record and present information from non-fiction
- Explain and discuss understanding of reading

### Writing composition:

- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Proofread for spelling and punctuation errors

Examples:



Artist: Joe Webster – Wistman's Wood



Artist: Philippa Beale – Woodland

## Vocabulary

## Catholic Life

NC Word List – Years 5 and 6		Developing Vocabulary	
accompany	hindrance	quest	foiled
amateur	immediate(ly)	observe	reckless
bargain	interrupt	phenomena	imprison
desperate	lightning	yearned	trek
develop	marvellous	reluctantly	triumphant
disastrous	nuisance	exasperated	daring
excellent	recognise	ventured	stalk
existence	relevant	agility	muster
guarantee	variety	garments	recoil
		invincible	awe
		immortal(ity)	

## Gospel Values:

- Humility
- Justice
- 

## Catholic Social Teaching:

- Stewardship (Laudato Si)
- 

## Religious Education:

- Mission. Do we all have a mission in life?

**In addition to our focus subjects, we will also be learning the following...**

In Maths	<ul style="list-style-type: none"><li>• Multiplication and Division</li><li>• Area and Perimeter</li></ul>
In PE	<ul style="list-style-type: none"><li>• Dance and Football</li></ul>
In Computing	<ul style="list-style-type: none"><li>• Unit 5.3 Spreadsheets</li></ul>
In SMSC	<ul style="list-style-type: none"><li>• Body Image</li><li>• Funny Feelings</li><li>• Emotional Changes</li><li>• Seeing stuff online</li><li>• Menstruation</li><li>• Making babies</li></ul>
Science	<ul style="list-style-type: none"><li>• Life Cycles of Animals and Plants</li></ul>
Latin	<ul style="list-style-type: none"><li>• Verb forms</li></ul>
Music	<ul style="list-style-type: none"><li>• Ukeleles</li></ul>

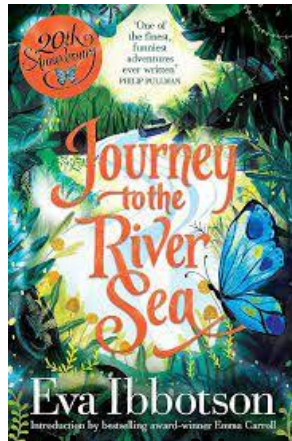


## Reminders

### **P.E – Monday**

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.



## Class Novel

## Home Learning

Weekly Spelling Checks

(Sent out on a Friday and tested on the following Friday)

Weekly mathematics work

Daily reading at home

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on [whitmore@shrcps.org](mailto:whitmore@shrcps.org)/[taylor@shrcps.org](mailto:taylor@shrcps.org)

Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.

*"Be the change that you wish to see  
in the world."*

MAHATMA GANDHI



**"You are braver than you  
believe, stronger than you seem,  
and smarter than you think."**

- A.A. Milne, "Winnie the Pooh"

LittleYellowStar

Success +  
is the sum of  
small efforts,  
repeated  
day in and day out