

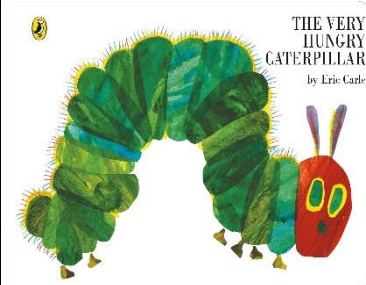
Bits and Bugs

BIG Question


Is Change Good?

Welcome back reception class! We hope you had an enjoyable half term break and look forward to the half term ahead.

Our Talk for Writing text is The Very Hungry Caterpillar. This half term the children will learn about growth and how to live as healthy citizens. We will explore lifecycles and through Laudato Si we will consider how we can look after the world showing care for God's creation. In our artwork we will create pictures using natural resources and explore different medias to create flower pictures. We will develop our ICT skills by using cameras to photograph God's wonderful creations.



Stories/ Songs and Rhymes	Communication & Language
<p>Talk for Writing: The Very Hungry Caterpillar</p> <p>Traditional Tales: Jack and The Beanstalk The Enormous Turnip</p> <p>Linked Texts: Yucky Worms Monkey Puzzle Superworm</p> <p>Nursery Rhymes: Hey Diddle Diddle, Hickory Dickory Dock</p> <p>Circle Songs & Action Rhymes Pat-a-Cake If You're Happy and you Know it Pop goes the Weasel</p>	<ul style="list-style-type: none"> - Exploring new vocabulary through literature review texts. Using key learnt vocabulary in our free flow learning. - Exploring change and growth through 'I wonder why' questions - Continued shared talk time (circle times/roleplay/end of day story activities) - Think, pair, share discussions - Literature Review back and forth questions - Using story stones/ story maps to retell the story - Taught oracy/ picture news sessions - Reviewing our discussion guidelines and considering ourselves as communicators and listeners.
Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> - Continued introduction of COEL characters (learning attitudes) - Strengthening interactions with each other, considering others needs and wishes. - Opportunities for collaborative learning in pairs, small groups and large groups - Independence in selecting own resources/ activities - Live Life to the Full – Emotional wellbeing - Continued learning of school Gospel Values and Gospel Virtues. - Considering ourselves as active citizens in our world exploring how we can make the world a better place. - Exploring our big question 'Is change always good?' - Weekly Picture News learning exploring current events from around the world. - Discussion of healthy eating and healthy lifestyles 	<ul style="list-style-type: none"> - PE Dance - increased confidence in self care - dressing/ undressing for PE sessions - Hall safety/ using equipment - Continued development of letter formation and handwriting practice - Fine motor skills (Finger gym activities, using scissors, pencil holding) - Using creative tools for painting
Literacy	Mathematics

<ul style="list-style-type: none"> -Letter formation - Daily RWI phonic sessions (children are split into groups that match their reading ability) - Talk for Writing – The Very Hungry Caterpillar - Simple caption writing/ developed sentence writing - Learning of red words (reading and writing) - Children to create a class non-fiction book about insects. - Drawing club 	<ul style="list-style-type: none"> - Counting, ordinality and cardinality - Number comparison - Composition of numbers
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> - Exploring lifecycles/ growth - Bug hunts - Showing care for God’s creatures/ developing a bug hotel. - Photographing in the garden - Exploring differences and change in animals and humans - Likes and dislikes- animals (respecting this) 	<ul style="list-style-type: none"> - Continued imaginative play/ collaborative learning - Building a bug activity (junk modelling) - Continuous fine motor activities such as scissor use/ painting tools. - Observational drawings bugs/ flowers – paint with different medias (water colours) - Environment picture using textures from the garden
Vocabulary	Catholic Life
<p style="text-align: center;">Yucky Worms rotting, recycle, dangerous</p> <p style="text-align: center;">The Very Hungry Caterpillar Cocoon, week, nibbled</p> <p style="text-align: center;">Jack and the Beanstalk Poor, scrambled, munches</p> <p style="text-align: center;">Monkey Puzzle coils, slither, muddle</p> <p style="text-align: center;">The Enormous Turnip Dashed, tugged, tumbled</p> <p style="text-align: center;">Superworm lasso, servant, firm</p>	<p>Gospel Values Humility</p> <p>Catholic Social Teaching Stewardship Human Dignity Common Good</p> <p>Religious Education: Gathering – Eucharist Children will explore how the church gathers The celebration of Mass</p> 

Be Safe Be Respectful Be Ready

Reminders

Please remember that children should have their PE kits in school. Our PE session is Monday morning.

Children should bring a drink to school every day.

Children should bring reading books and library books into school on a Wednesday along with their completed reading log. All books will be collected on Wednesday and will only be changed if a comment has be written in the reading log.

Your child will need either a school book bag or small bag in school at all times.

If you choose to bring in a snack for your child, please ensure that it is a healthy choice snack.

Home Learning

- Daily Reading- reading record to be signed by a Parent/ Carer and all books returned to school on a Wednesday.
- Weekly dojo task. A suggested task will be sent with the weekly summary of the week.

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on pancott@shrcps.org or via ClassDojo. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.