



## Sacred Heart RC Nursery & Primary School

### Primary PE and Sports Premium

#### 2021-2022 Evaluation

| <b>Key achievements to date:</b>   | <b>Areas for further improvement and baseline evidence of need:</b>   |
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| <p>The return of site visits to Paignton Academy (PA) and the physical links between our local schools was a grateful return for 21-22. The cluster began small following covid but continued to strengthen with additional opportunities for sport being available. Classes from Y1 to Y6 participated in all festivals on offer.</p> <p>The employment of a sports lead at lunchtimes has increased physical activity for three days a week with MTAs learning from his expertise. New Play Leaders trained and new equipment purchased following consultation with the children through google forms.</p> <p>A low level activity trail has been fitted in the garden to allow for further activity and multiple markings on the playground. Play Leaders are trained in getting the equipment ready and modelling usage.</p> <p>We have invested in the scheme GetSet4PE to ensure progression across the year groups. KGS provided bespoke training for all staff in April, providing individual feedback on teaching and learning methods.</p> <p>Active after school clubs have returned three times a week on a rota of activities from archery to zorbing (and lots in between). Take up was slow to start with covid restrictions still causing some problems but as the year has progressed, more pupils have accessed the clubs.</p> | <p><b>Swimming</b><br/>Being a coastal town, we are aware of the importance of children learning to swim. In addition to the statutory curriculum time, we would like all KS2 children to have termly swimming opportunities. This will support 100% success at the end of Y6 in swimming 25m with confidence and mean that the children can access the local free opportunities of sea swimming with their families - safely.</p> <p><b>Active Lunchtimes</b><br/>Increase to 5 days</p> <p><b>Equipment</b><br/>Ensuring all equipment is in place for teaching GetSet4PE</p> |

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| <p>The PE Lead completed a year of her L5 PE leaders training. She used her new knowledge to work closely with KSG to monitor the provision and make improvements.<br/>Assessment systems have been improved.</p> <p>Bikeability took place on the roads once again with 14 pupils participating.</p> <p>Y4 went on a free residential to PGL to test out the new pioneers programme. This is something we will offer in future years at local centres to keep the cost down.</p> <p>Due to swimming being cancelled (local school could not commit to our agreement), we purchased balanced bikes for KS1. We are yet to see the impact as only arrived at the end of the academic year.</p> |  |
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## Swimming

| <b>Meeting national curriculum requirements for swimming and water safety</b>  | <b>Please complete all of the below:</b> |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 86%                                      |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 80%                                      |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |  |



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| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>We planned to use it in this way as we did before Covid-19 but the local school where we used to go could no longer facilitate us. We have struggled to find somewhere in walking distance to make this financially viable. We have made contact with a local hotel and hope to use the pool here with lifeguards we have on our own staff.</p> |
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**Total fund allocated: £17, 784** **Date Updated: 2**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| <b>School focus with clarity on intended impact on pupils:</b> | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
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| <p>To encourage more active breaktimes</p>                     | <p>KSG to run active lunchtimes Y1-6.</p> <p>Lunchtime staff CPD through observation/group led CPD.</p> | <p>£4,275</p>             | <p>P.pupils conferenced stated that they like the addition of a sports coach in the playground and the variety of different games on offer.</p> <p>More pupils are moving more. The garden trail is well used for balance and coordination.</p> | <p>We will move to 5 days a week in September.</p> <p>Nursery to have a dedicated slot 12-12:30 daily.</p> |

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| <p>Increase provision for extra-curricular active clubs.</p> | <p>JJ/BB/GA to lead.</p> <p>Introduction of Y6 Play Leaders at lunchtimes to support physical activity of younger children.<br/>SH to liaise with JJ at PA. JJ to lead.</p> <p>KSG to run daily sports clubs in a variety of sports.</p> <p>PE lead to monitor the uptake of extra curricular with relation to disadvantaged and SEND (pupil voice).<br/>Create action plan from findings.</p> | <p>£225 (1 x pm termly)</p> | <p>Play Leaders were trained and supported PE lead in choosing resources. With the playground zoned, it seemed to work better than previous attempts. Having a designated adult overseeing has made a difference.</p> <p>A wide variety of clubs have taken place over the year from traditional football and cricket to zorbing, hover boarding and archery. Gymnastics has proven particularly popular so we hope to make it a permanent fixture when we move to 5 clubs next year.<br/>Feedback from the parent and children will influence all choices. In the summer months, we hope to have indoor and outdoor activities too. Staff are enthusiastic about starting a cheerleading and dance club but we are lacking space.</p> |  |
| <p>Encouraging more movement within the school day</p>       | <p>Inter-house 'Let's Move' competitions<br/>2 x class set of belt pedometers</p>  | <p>£200</p>                 | <p>The inter-house competitions did not take off as the pedometers were too cheap. We will try and relaunch next year.</p>   |  |
|  | <p>Equipment for Play</p>  | <p>£500</p>                 |  |  |

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| <p>More effective use of playground markings and independent active playtimes</p> <p>Teachers to continue to use activities such as gonoodle and super movers as part of lessons making active learning a daily part of school life.</p> | <p>Leaders</p> <p>Minimum 3 times a week high activity used.</p> |  |  |  |
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                          | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
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| <p>KSG coach to support staff in the delivery of PE, upskilling school staff.</p> <p>A member of PA staff to deliver additional high quality gymnastics lessons across the school as CPD for staff.</p> | <p>Use of KSG for enhanced provision and CPD for staff.</p> <p>Teachers to embed learning techniques in gymnastics.</p> | <p>£4275</p> <p>Part of PA partnership funding</p> | <p>Training has been very impactful. KSG led a full day INSET based around the new GetSet4PE scheme. Bespoke coaching was given to all staff and individual feedback and development points given.</p> <p>Staff have been supported by BB in adapting their plans to suit the needs of the cohort and individuals.</p> |   |

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| <p>To celebrate sporting achievements through assemblies, social media, newsletters and displays.</p> <p>Attendance at PA sports festivals during the year to experience a variety of sports.</p> | <p>ND to include sporting events in Friday's assembly, Friday Flyer and Facebook page. Wall of Fame outside hall.</p> <p>All year groups from Y1-6 on a rota each term.</p> | <p>/</p> <p>Part of PA partnership funding</p> | <p>Thorough assessment have been implemented and are regularly monitored.</p> <p>Sport display is in the main corridor with outside interests celebrated. We also support local community sports club through social media promotion and invites into school for taster sessions.</p> <p>Festival have been fully attended over the year from Y1 to Y6.</p> |  |
| <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>   |   |  |   |  |
| <p><b>School focus with clarity on intended impact on pupils:</b></p>   | <p><b>Actions to achieve:</b></p>   | <p><b>Funding allocated:</b></p>               | <p><b>Evidence and impact:</b></p>  | <p><b>Sustainability and suggested next steps:</b></p> |

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| <p>KSG coach to support staff in the delivery of PE, upskilling school staff.<br/>Support staff to help motivate and support reluctant pupils to participate fully.</p> <p>Developing teaching of PE within our school, through modelling of high-quality PE lessons</p> <p>PE leader to participate in L5 Primary PE Teachers CPD</p> <p>The lessons will be active and engaging, underpinning the importance of regular physical activity</p> | <p>CPD delivered by teaching staff from the Paignton cluster.</p> <p>CPD delivered by KSG.</p> <p>Delivered by John Julyan at P.A.</p> <p>Ensure school staff are observing sessions to feedback and share good practice with colleagues.</p> <p>Gymnastics had been identified as a CPD</p> | <p>PCSA<br/>£3,560</p> <p>KSG<br/>(costed above)</p> <p>£1000 fee<br/>Supply cover for 6 days.<br/>£900</p> <p>Leadership time<br/>3 x days (each term)<br/>£450</p> | <p>Training has been very impactful. KSG led a full day INSET based around the new GetSet4PE scheme. Bespoke coaching was given to all staff and individual feedback and development points given.</p> <p>GetSet4PE purchased. As it was mid year, SH made a hybrid version for 21-22 to ensure coverage. A different model will be in place for 22-23. Staff have been supported by BB in adapting their plans to suit the needs of the cohort and individuals.</p> <p>Excellent feedback from SH regarding CPD and impact shown back in school with the questions and investigations carried out. Pupil conferencing has shown pupils enjoy the new scheme in particular the video demonstrations. We have implemented the PE cards for those children unable to participate due to illness or forgotten kit.</p> | <p>Kit will be changed in school as of September 22. Pupils will no longer arrive at school</p> |
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| <p>Ensure a progressive curriculum within our school to inspire children to learn, be active and develop important life skills.</p> | <p>need for all staff.</p> <p>Monitoring of curriculum.</p> <p>Usage of KSG portal</p>   |   |   | <p>wearing them. Covid restrictions no longer remain.</p>   |
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| <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>                         |  |   |   |   |
| <p><b>School focus with clarity on intended impact on pupils:</b></p>   | <p><b>Actions to achieve:</b></p>  | <p><b>Funding allocated:</b></p>                      | <p><b>Evidence and impact:</b></p>  | <p><b>Sustainability and suggested next steps:</b></p>  |
| <p>All children in KS1 and KS2 to attend swimming lessons.</p>  | <p>Swimming lessons will continue for the next academic year as soon as covid restrictions allow.</p> <p>1 staff qualified with NPLQ to support with swimming sessions</p> | <p>£1440 (2 terms only)</p> <p>RD 1 x PM weekly £</p> | <p>This was unable to happen as local primary school could not facilitate us anymore. We have struggled to find an alternative as the local leisure centre is not within walking distance and expensive for lessons. Staff are looking into alternatives in local hotels.</p> | <p>Queen's Hotel? Y5 will do half term at Clennon by coach funded from GAG as curriculum entitlement.</p> |



| <p>Increase the amount of physical extra-curricular clubs in school to appeal to encourage more children to be active and to excel in sport.</p> <p>Y5 water sports</p> | <p>Participation in Torbay dance Festival (if covid restrictions allow).<br/>TA additional hours for Dance ASC</p> <p>KSG ASC - change of focus half termly.</p> <p>Build links with sports providers in the community to enhance our provision further.</p> | <p>£240<br/>£522 (based on 38 weeks)</p> <p>Subsidise a water based activity e.g. kayaking @ Decoy<br/>£300</p> | <p>No dance festivals are back as yet.</p> <p>Did not take place.</p>   | <p>River Dart country Park experience next year for KS2.</p> |
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| <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>   |  |   |   |  |
| <p><b>School focus with clarity on intended impact on pupils:</b></p>   | <p><b>Actions to achieve:</b></p>  | <p><b>Funding allocated:</b></p>  | <p><b>Evidence and impact:</b></p>  | <p><b>Sustainability and suggested next steps:</b></p>       |
| <p>Participation in a whole school sports day to promote healthy competition and teamwork.</p>  | <p>JS to organise<br/>Hire of grounds</p>  | <p>£60</p>  | <p>Unable to facilitate a sports day due to staffing issues and not having a field onsite. This was very disappointing.</p> | <p>SH/SS to see if PA can accommodate.</p>                   |

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| <p>Participation in a swimming gala organised by a local school.</p> <p>To ensure that the children have the necessary skills when attending a festival, leading to greater success. Each year group to prepare children for the festivals by adapting PE lessons.</p> | <p>The upper KS2 children will be able to use their swimming skills acquired in swimming lessons to compete with other schools. This will boost confidence and self-esteem.</p> <p>100% attendance at Paignton Academy inter-scholastic festivals</p> <p>Staff additional hours/supply cover to ensure ratios allowing participation</p> | <p>£300</p> | <p>No galas took place.</p> |  |
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|                   |                 | Signed off by   |  |
|-------------------|-----------------|-----------------|--|
| Funding: £17,8000 | Head Teacher:   | Nichola Day     |  |
|                   | Date:           | 29.10.21        |  |
| Total:            | Subject Leader: | Siobhan Hartley |  |
|                   | Date:           | 29.10.21        |  |
| Projected spend:  | Governor:       | Julie Burnard   |  |
|                   | Date:           | 20.7.22         |  |