

# Year 5 - Summer 1 2023

## Medieval England

This term, our 'big question' is 'Should Old Tales be Left in the Past?'

The children will be introduced to a range of tales from the medieval period. During this time people were very superstitious and believed in many strange creatures and ghosts! Year 5 will be creating their own spooky stories which will form an anthology for KS2 to share.

The children have already been introduced to the role of an archaeologist and found a surprise burial in the Jubilee Garden. They used their developing disciplinary knowledge of what an archaeologist does and pieced together the evidence to form an opinion on their find. This links with this half-term's work on what life was like in medieval England (focusing on Devon) and how we know. The historical enquiry threading through our Enquiry Project this term is: 'Were the dark ages *really* dark?'

The class will also benefit from a field trip to the Houndtor medieval settlement on Dartmoor and from visits and possibly tours with local experts.

### As Historians Year 5 Will be able to:

- To **select** reliable sources of factual evidence to describe: houses and settlements; culture and leisure activities; clothes, way of life and actions of people; buildings and their uses; people's beliefs, religion and attitudes; things of importance to people; differences between the lives of the rich and poor
- To **compare and contrast** between people, events and artefacts studied - **observe, categorize, reason, synthesize, explain, informed conclusion, reasoned judgement, justify, apply, evaluate, critique**
- To **consider/explain** the significance of events, people and developments in their context and in the present
- To **evaluate evidence to choose the most reliable forms**
- To **consider** ways of checking the accuracy of interpretations – fact or fiction and opinion
- To **know and understand** that people both in the past have a point of view and that this can affect interpretation

- To **give clear reasons** why there may be different accounts of history, linking this to factual understanding of the past
- To use documents, printed sources (e.g. archive materials) the internet, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past
- To **choose reliable sources of evidence** to answer questions, realizing that there is often not a single answer to historical questions
- To **investigate** own lines of enquiry by posing questions to answer
- To **form own opinions** about historical events from a range of sources
- To **communicate ideas** about the past using different genres of writing; drawing; diagrams; data-handling; drama role-play; re-enactment; storytelling
- To **plan and present** a self-directed project about the period studied or an in-depth study concentrating on one aspect of history, for example, warfare or costume since 1066. This must be presented in an organized and clearly structured way with awareness of the intended audience
- To **make accurate use** of specific dates and terms
- To use IT to achieve the above

## VOCABULARY

**Tier 1 / 2:** kingdoms, power, tax, punishment, conviction, tournaments, attack, defence, church and church organisation, scholarship, Gothic, kings, saints, charter, fairs, markets, court, battle, soldiers, tapestry, servants, crops, tracks, seals

**Tier 3:** Dark Ages, knights, barons, feudal system, scutage, vassal, peasants, jousting, castles, manors, officials, monasteries, monastic orders, guilds, night watchman, Domesday, Black Death, Tudor, York, revolt, heraldry, gauntlet, breastplate, sallet, poleax, bailiff, open field system, enclosed fields, homestead, transhumance, droeways, lynchets, ridge, furrow, longhouses, hamlet, arable, pastoral, Villeins, cottagers, parish, watermill,, tanners

## GOSPEL VALUES

The Gospel Values we will weave into our learning this half term are:

Equality/Empathy

Religious Education

Pentacost

*Be Ready*

*Be Safe*

*Be Respectful*

In addition to our focus subject, we will also be learning the following...

|              |                                   |
|--------------|-----------------------------------|
| In Maths     | •Fractions and Decimals           |
| Latin        | Simple sentences in Latin         |
| In PE        | Swimming in addition to normal PE |
| In Computing | 3D Modelling                      |
| In SMSC      | Relationships                     |
| Science      | Forces                            |



### Reminders

Swimming & PE  
will be on  
Thursdays.

PE kits should  
remain in school.

### Homework

Weekly spellings from week  
3, which  
will be tested in school.

Reading – AR quizzes  
can be done in school.

IXL – all work set – focus on  
fractions.

### **Online Learning**

Google Classroom is used for  
home learning, remote learning  
and posting any class messages.



Google Classroom

Thank you for taking time to read our newsletter. We hope you will find the information helpful. Mrs Dickinson, Mrs Perkins and Miss McClement.