



Being a designer at Sacred Heart



At Sacred Heart we believe that 'Everyone is Sacred' and our D&T curriculum provides every child with a real life context for learning. We want to allow children to aspire to think big and achieve big by creating opportunities for them that relate to the wider world. Through the D&T curriculum, children will be inspired by engineers, designers, chefs and architects to enable them to create a range of structures, mechanisms, textiles, electrical systems and food products with a real life purpose

What do we do?

Christ is at the centre of our learning, giving us courage to try new things.

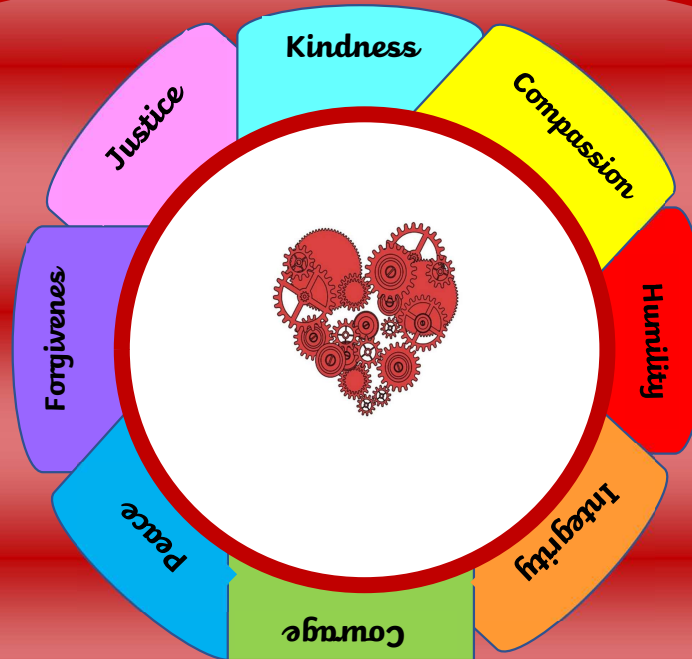
Promote awareness of current global issues that threaten God's creation inspiring our children to design a brighter future.

Plan in opportunities for group work and co-operative learning.

Provide children with food and nutritional skills enabling them to be healthy and have basic life skills.

Facilitate a wide range of exciting projects that involve the use of a range of resources.

Celebrate the children's new found skills.



How will we know?

Sacred Heart pupils will leave our school:

- Being able to design, make and evaluate a range of different products.
- Knowing about the work of engineers, chefs, designers and architects and understanding the impact they can have on the world.
- Using and understanding a wide range of vocabulary which they have learnt through their D&T journey.
- Being able to apply their D&T knowledge to a wide range of real life contexts
- Having the confidence and belief in themselves to take on future projects.

How do we do it?

D&T is firmly embedded into the Early Years curriculum enabling children to develop the early imaginative and physical skills needed for future learning.

All our learning from KS1 and beyond follows the design, make and evaluate cycle.

Sequential knowledge and skills progression in DT.

Where possible, the use of units that are of personal interest to the children and spark their curiosity. Where possible, using D&T as an outcome for our enquiry projects.

Make close links to the Science programme of study to embed learning.

Build up a bank of vocabulary for the children to draw upon as they progress through the school.