**Sacred Heart RC Nursery & Primary School**

**SCIENCE CURRICULUM MAP 22-23**

|  |  |  |  |  |  |  |  |  |
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| **TERM** | **Nursery** | **Reception** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Autumn** | **Understanding the World – Materials** | **Understanding the World – Creation** | **Animals, including Humans** | **Living Things and Their Habitats** | **Rocks** | Electricity | **Earth and Space** | Living Things and Their Habitats - classification |
| **Spring** | **Understanding the World – Feelings about the world** | **Understanding the World – Animals and Humans** | **Seasonal Change including plants in the spring etc**Everyday Materials | Use of Everyday Materials | Animals, including Humans**Plants** | States of MatterSound | Living Things and Their HabitatsAnimals, including Humans | **Animals, including Humans**The Heart and circulatory systemEvolution and Inheritance  |
| **Summer** | **Understanding the World – Local environment**  | **Understanding the World – Materials and their Properties**  | Plants In the summer – exploration of day length across the seasons. Revisit all prior learning | **Animals, including Humans**Plants | LightForces | **Living Things and Their Habitats**Animals, including Humans | Properties and Changes of Materials**Forces** | ElectricityLight |

“The Science of today is the technology of tomorrow” Edward Teller

**Black-Enquiry Project** Red-Standalone