

Mary Anning

BIG Question

Is everyone treated equally?

Welcome back year two! I hope you had a relaxing and well-deserved break. The children worked extremely hard last half term in the lead up to and when taking their SATs tests. I am very proud of them all!

In our final half term of Year 2, our learning will be driven by the knowledge we will be acquiring in History. We will learn all about the fossil hunter Mary Anning and why she is so unique to our national as well as local history. We will about her as a person and her background as well as about all the discoveries she made that are now displayed in some of our biggest national museums. The children will understand a little more about the role of women in society in the 1800s and how Mary has changed the face of paleontology for women across the world.



English

In English, we will be focusing on:

- Non – chronological reports
- Headings and subheadings
- Commas in a list
- Handwriting and presentation
- Using suffixes
- Checking and editing

Geography

In Geography, we will:

- Name and locate the world’s 7 continents and 5 oceans.
- Name, locate and identify characteristics of the 4 nations and capital cities of the United Kingdom.
- Understand geographical similarities and differences of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

evolution, display, journals, minorities, palaeontology, anatomy, museums, artefacts, fossils, Victorian, dinosaurs, coastal erosion, discovery

climate, currency, population, tourism, harbour, hostel, coast, continent, county

shivering, stumble, argue, queasy, outrageous, irritate

Catholic Life

Gospel Values

- Compassion
- Common home
- Kindness
- Equality
- Laudato Si



- **Catholic Social Teaching**
Common home (Laudato Si)

Religious Education: Universal Church – Treasures

Be Safe Be Respectful Be Ready

Learning in other subjects this term will be discrete and not linked to the enquiry project.	
Maths	Problem solving, telling the time, measuring mass, volume and temperature
Music	Reflect, Rewind and Replay
Art	Stick Transformation Project
Computing	Presenting Ideas
PE	Outdoor Adventure Activities
PSHE	Respecting Differences



Reminders

**Our P.E day is a
MONDAY**

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day. As the weather gets warmer, please ensure your child has a hat and suncream.

Please make sure all cardigans and jumpers are **named** so that they can be returned if lost.

CLASS BOOK



Homework

Weekly spellings – to be tested the following Friday.

Please try and prioritise daily reading to help build fluency. Make sure reading records are signed by a parent/carer. **Please return books** on a Friday so they can be changed. 😊

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on sloggett@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.