

Mountain Life

BIG Question

Does having more impact upon the environment?

**Welcome back year three! We hope you had a wonderful Easter holidays.**

Our half term of learning will be driven by the knowledge we will be acquiring in Geography. Children will learn about the physical geography of mountains- how mountains are created and how they change. They will also explore the plants and animals that live in mountain environments, as well as how mountains are economically important for people that live on them. Considering this, we will explore how the impact of tourism and mining on mountain environments and our happiness.



**English**

**In English, we will be:**

- Use present and past tenses correctly and consistently including the progressive and present perfect forms;
- Build a varied and rich vocabulary;
- Use inverted commas to punctuate direct speech;
- Use small details to describe characters;
- Include a setting to create atmosphere;
- Use pictorial events to write an adventure story.

**Geography**

**In Geography we will:**

- Use Atlases to locate the most significant mountain ranges in the world.
- Explore how mountains are formed and the key features of mountains.
- Explore how mountains change shape through erosion.
- Understand how animals and plants have adapted to survive the climate of mountains.
- Explore the economic importance of mountains to local people and the environmental implications.

**Vocabulary**

**The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:**

**English**

- |             |            |
|-------------|------------|
| isolated    | atmosphere |
| excluded    | dialogue   |
| billowing   | citadel    |
| elegant     | aqueduct   |
| magnificent | archway    |
| crouch      | canal lock |
| fidget      | pennant    |
| sneer       | spire      |
| hunch       | dome       |

**Geography**

Mountain, range, tectonic plates, fold mountains, volcanic mountains, adapt, climate, economic, tourism, mining.

**Catholic Life**

**The Gospel values we will weave into our learning this half term are:**

Justice and humility

**Religious Education**

Children will explore the meaning and significance of Emmaus and the Pentecost. We will also explore the symbolism of the Holy trinity. Children will also reflect on how the Holy Spirit helped the disciples and relate this to the possibilities in their lives, giving examples.

Learning in other subjects this term will be discrete and not linked to the enquiry project	
Maths	Fractions Continue to develop fluency in 2, 5, 10, 3, 4 and 8 times tables.
Science	Forces
Music	Bringing us Together Disco, friendship, hope and unity- Disco
Computing	Branching Databases & Simulations
PE	Athletics and tennis
Design Technology	Design and make a non- electrical game
Latin	Subject and Object Nouns
PSHE	Sharing and chatting online Safe in my Body



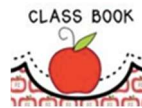
### Reminders

#### **P.E – Tuesday**

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

All home learning is posted on Google



### **Homework**

Weekly Spelling Tests

Daily Reading 15 minutes reading of AR book.

TT Rockstars- 10 minutes daily

Additional maths task

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on [flintham@shrcps.org](mailto:flintham@shrcps.org) or [glew@shrcps.org](mailto:glew@shrcps.org) Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.