

# Saving My World!

## BIG Question

How can we really save our world?

### Welcome back to Year One!

Dear Parents/Carers,

As this is my first newsletter of 2024, I would just like to take this opportunity to thank you all for making me feel so welcome. We have already had so many fun-filled adventures in Year 1. The marble jar has been filled full of good choices and excellent attitudes to learning and is already well on the way to being re-filled! The children thoroughly enjoyed their Star Wars / Space afternoon, and we are now busy planning our next whole class reward celebrations. The children have made a great start to the term and are looking forward to our next journey of explorations and discovery.

During this term I will be aiming to inspire the next generation to become Earth guardians. Let us be Superheroes and Save our world Year 1! Of course, we will be learning but also having lots of extra fun! The weekly topics will also include Superhero Dress-Up day The Seed Olympics and the Great Save the Planet Swap. The children will use educational storytelling to make planet-saving exciting, entertaining and achievable. Helping save the world from our classroom and beyond. Where will our adventure's take us? More details to follow as we set off on our mission to save our planet!

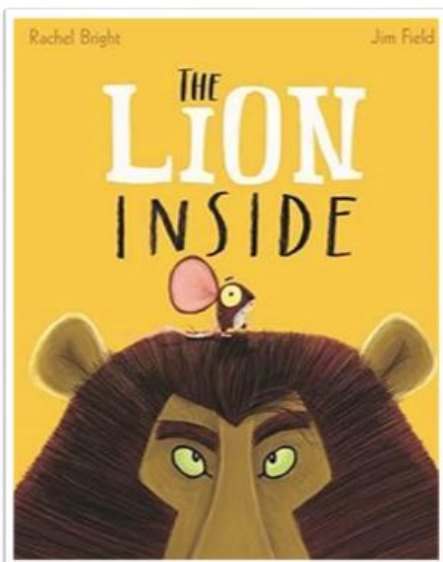
If you have any specific queries or concerns, please do not hesitate to either contact me via Class Dojo, e-mail



or ring the school office to make an appointment to see me. I will be happy to help you with anything that you are unsure about and will endeavour to answer any questions you may have.

### English

In English, we will be focusing on the text 'The Lion Inside'



- write exciting openings and endings.
- use capital letters accurately within our writing, including proper nouns.

### Geography

We will explore our local area using first hand observation to enhance our locational awareness. This will help us:

- recognise human & physical features in the context of our own locality.
- use simple fieldwork & observational skills to study the surrounding environment.
- use basic geographical vocabulary to refer to key human/physical features.



<ul style="list-style-type: none"> <li>• use question marks and exclamation marks.</li> <li>• use the prefix -un.</li> </ul>	
<b>Vocabulary</b>	<b>Catholic Life</b>
<p><b>The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:</b></p> <p><b>Science:</b></p> <p style="padding-left: 40px;"><u>English</u></p> <p>Deciduous      Settlements      Arctic  Evergreen      Town      Advice  Root      City      Careless  Leaf/Leaves      Village  Stem      Compass  Trunk      Features  Flower      Map  Seed      Symbol</p> <p style="text-align: right;"><b>Geography</b></p>	<p>Gospel Values</p> <p style="text-align: center;">Courage •  Compassion •  Humility</p> <p>Catholic Social Teaching • Stewardship (Laudato Si)</p> <p style="text-align: center;">Religious Education: Eucharist</p>

Learning in other subjects this term will be discrete and not linked to the enquiry project	
Maths	Addition and Subtraction within 20 Numbers and Place Value to 50 Measures : Exploring Weight, Length and Height 2D and 3D shapes
Science	Plants. and Growth
Art	Exploring Watercolour – Painting Landscapes inspired by local artist Nicky Stevenson.
Music	Round and Round by Joanna Mangona – Exploring Pulse, rhythm, and pitch in assorted styles of music.
Computing	Animated Story Books
PE	Yoga and ball games
PSHE	Mindfulness and feelings

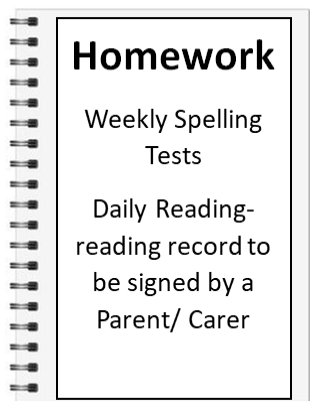
### Reminders

**P.E – Tuesday**

Please remember that children should have their PE kits in school.

Thursday –Forest School – please bring wellingtons and waterproofs to school in a named plastic bag.

Children should bring a named drink to school every day.



*Be Safe      Be Respectful      Be Ready*