

Ancestors Unknown!

Welcome back, Year Five! We hope you had a relaxing and well-deserved half term break.

English

Writing outcome:

To write an autobiography about Malala’s life.



Spoken language:

- Listen and respond
- Ask relevant questions
- Articulate and justify answers
- Maintain attention and participate actively in collaborative conversations
- Participate in discussions, presentations, performances, role-play, improvisations and debates
- Choose the appropriate register

Reading comprehension:

- Identify and discuss themes and conventions
- Ask questions to improve understanding of a text
- Draw inferences (characters’ feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Retrieve, record and present information from non-fiction
- Participate in discussions about books

Writing composition:

- Identify the audience for and purpose of writing
- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Use consistent and correct tense
- Distinguish between the language of speech and writing
- Proofread for spelling and punctuation errors

History/SMSC

This half term, we will be participating in a pilot project with a non-profit organisation, Ancestors Unknown (<http://ancestors-unknown.org>), which introduces students to a new way of learning about identity, history, and the world around them.

Across eight lessons, the students will explore topics related to migrations to the UK, as well as their own family and/or community histories. Topics include ‘Identity, History and Questioning Techniques’ and ‘Impacts of Migration’.

For the family/community history research lessons, the students will complete an ongoing project to research their own histories. The students will identify the subject(s) of their research, such as a grandparent, family friend, neighbour (anyone they consider family). Some of the activities to be completed include an oral history interview, learning research skills, and documenting/sharing their story.



Design & Technology

Gears & Pulleys

- Give examples of machines that use gears and/or pulleys.
- Describe how gears and pulleys work and their purpose.
- Design and make a gear and pulley system.
- Write a problem statement.
- Write questions for market research, provide feedback and research market competitors.
- Write and use a design brief to guide design.
- Evaluate a product against a set of design criteria, provide useful feedback and incorporate changes.
- Draw and annotate an eco-gadget bike design.

Catholic Life

Gospel Values:

- Equality
- Justice
- Courage

Catholic Social Teaching:

- Stewardship (Laudato Si)

Religious Education:

- Lent
- Easter

In addition to our focus subjects, we will also be learning the following...

In Maths	<ul style="list-style-type: none"> - Multiplication & Division - Decimals & Percentages - Measure – perimeter and area
In PE	<ul style="list-style-type: none"> - Tag Rugby and Badminton
In Computing	<ul style="list-style-type: none"> - Unit 5.4 Databases
In SMSC	<ul style="list-style-type: none"> - Is God Calling You? - Under Pressure - Do You Want a Piece of Cake? - Self-Talk
Latin	<ul style="list-style-type: none"> - Numerals and 'to be' - Possessive noun endings
Music	<ul style="list-style-type: none"> - Vikings

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on whitmore@shrcps.org/

Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.

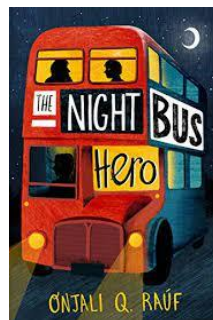
Reminders

PE – Monday

Please remember children should have their PE kits in school.

Please ensure your child has a drink in school each day.

Please can each child bring a pencil case, containing essentials, to school.



Class Book

Home Learning

Weekly Spelling Checks

(Sent out on a Friday and tested on the following Friday)

Weekly SATS practise maths sheets

Daily reading at home