

When I Needed a Shelter

Does everyone have a home?

Welcome back year One! We hope you have had a merry Christmas and a good start to the new year! We are looking forward to welcoming the children back to school.

In Spring 1, our big question is: does everyone have a home? Our subject driver is Science, where we will be learning about the properties of different materials and conduct experiments to determine which material is best for creating a home. In Geography, we will be exploring the weather in the UK as well as creating our very own weather station. In Art, we will be looking at watercolour and discovering we can use accidental marks to help us make art.



English

In English, we will be writing a journey story, based on a character from our class story: 'The Lion Inside'. We will also be:

- Use some story telling language
- Use adjectives to describe characters
- Describe the setting
- Write simple sentences in sequence (link ideas with pronouns)
- Include a beginning, middle and end

Science

Everyday Materials

Identify and name a variety of common materials toys are made from.

What toys looked like in the Victorian era and be able to compare how toys are now.

Describe and compare the differences between modern toys and the toys of their grandparents.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

Science:

Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through, not see through

English:

Ignore, forgotten, toothsome, tough, mighty, feast, slumber, whimper, foe, pack

Art:

Watercolour, Brush, Wash, wet on dry, wet on wet, mark making, primary colours, secondary colours, colour mixing, fluid, imagination, imagine, happy, accident, explore, discover, see, develop, scale

Geography:

Weather patterns, Climate, Weather stations, Diaries, Data, Sunny, rainy, windy, warm, cold, cloudy, drizzle, snow, stormy, thunder, lightning

Catholic Life

In RE this term, Year 1 are moving to learning RE through the Religious Education Director this year. The third unit is Galilee to Jerusalem where we will be looking at Jesus 'hidden life' before his ministry.

Our Enquiry Project, will support us to answer the big question 'Does everyone have a home?' This will develop the children's understanding of our gospel values of compassion and justice.

The Gospel values we will weave into our learning this half term is:

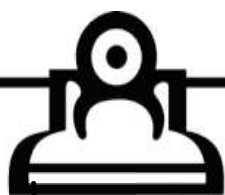
♥ Compassion

♥ Justice

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Unit 3 - Numbers to 20 & Unit 2 - Addition and Subtraction within 20
Art	Exploring watercolour and discovering we can use accidental marks to help us make art
Music	Fantasy and adventure (develop an understanding of pitch, dynamics, tempo and rhythm) Dinosaurs (use performance, listening and composition skills to compose a piece of music about dinosaurs)
Computing	Unit 1.4 - Lego Builders Unit 1.5 - Maze Explorers Unit 1.6 - Animated Storybooks
PE	Dance & Target Games
PSHE	Loved by God Module 1 - Unit 3 - Emotional wellbeing Module 1 - Unit 4 - Life Cycles
Geography	Identify seasonal and daily weather patterns in the United Kingdom

Be Safe Be Respectful Be Ready



Reminders

P.E - Tuesday

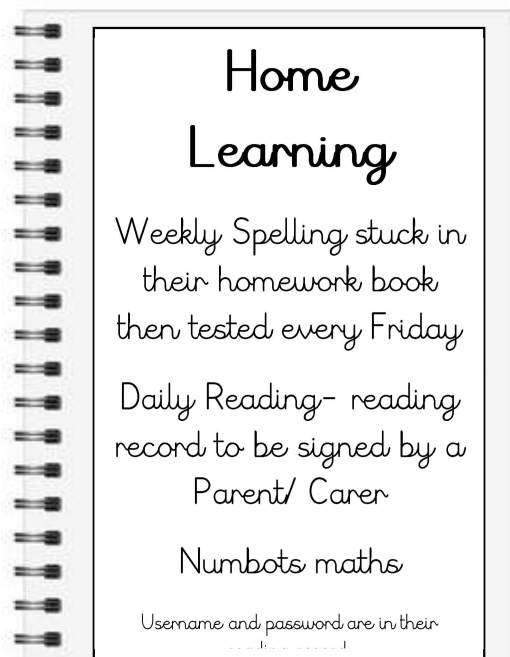
Please remember that children should have their PE kits in school.

Daily reminders

Children should bring a drink to school every day. The school provides fruit, however if you would like to provide a snack for your child it must be fruit.

Books

We change our library books and phonics books every Friday please make sure they are brought into school.



Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on lgood@shrcps.org. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.