

Field to Fork

BIG Question

Is it important to buy food from local sources?

Welcome back year three! We hope you had a relaxing and well-deserved half term.

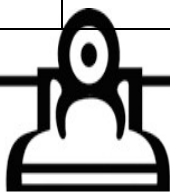
Our half term of learning will be driven by the knowledge we will be acquiring in Science and Design Technology. The children will learn about plants and the life cycle of a plant. This will link to local farming at Occombe Farm. Children will develop an understanding of seasonal foods, their availability and where fruits, vegetables and meats come from. Children will use all this knowledge, along with an understanding of healthy eating, to design then make healthy pizza.



English	Science and Design Technology
<p>In English, we will:</p> <ul style="list-style-type: none"> <li>• Form nouns with a range of prefixes;</li> <li>• Use present and past tenses correctly and consistently including the progressive and present perfect forms;</li> <li>• Build a varied and rich vocabulary;</li> <li>• Use inverted commas to punctuate direct speech;</li> <li>• Use small details to describe characters;</li> <li>• Include a setting to create atmosphere;</li> <li>• Write a sequence of events to follow the structure of the model story.</li> </ul>	<p>In Science we will:</p> <ul style="list-style-type: none"> <li>• Learn to name and label parts of plants and flowers;</li> <li>• Grow and monitor flowers, learning what they need;</li> <li>• Learn about the lifecycle of plants and flowers.</li> </ul> <p>In Design and Technology we understand:</p> <ul style="list-style-type: none"> <li>• that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) in the UK, Europe and the wider world;</li> <li>• that seasons may affect the food available;</li> <li>• how food is processed into ingredients that can be eaten or used in cooking;</li> <li>• Design and make a pizza, developing specific culinary skills.</li> </ul>
Vocabulary	Catholic Life
<p><b>The development of vocabulary is important to us at Sacred Heart. This half term the children will develop the following vocabulary:</b></p> <p style="text-align: center;"><b>English</b></p> <p>asylum, bustling, canal, communication, intimidating, isolated, sanctuary, seeker, ventured</p> <p style="text-align: center;"><b>Science</b></p> <p>plants, flower, parts, function, stem, seeds, leaves, petals, roots, absorb, nutrients, disperse, explosion, seeds, pollination, conditions, absorbed, wilt</p>	<p><b>The Gospel values we will weave into our learning this half term are:</b></p> <p style="text-align: center;">Justice and Fair Trade</p> <p style="text-align: center;"><b>Religious Education</b></p> <p style="text-align: center;"><b>We will be exploring:</b></p> <ul style="list-style-type: none"> <li>-The feeding of the 5000 from Matthew’s Gospel;</li> <li>-How Holy Week is celebrated around the world;</li> <li style="padding-left: 40px;">-The last supper;</li> <li>- Sacraments with a focus on the Eucharist;</li> <li style="padding-left: 40px;">- Living the Eucharist.</li> </ul>

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Continued revision of formal methods of addition, subtraction, multiplication and division. Money, statistics and measurement (length) Fractions
Science	Plants and their lifecycles
Music	Music from Around the World: The Dragon Song Glockenspeils
Geography	Locating continents with a focus on Europe
Computing	Email and Data bases
PE	Swimming (Monday morning- note below) Athletics & Netball
Design Technology	Design and make a pizza
Latin	Verbs and Adverbs
PSHE	Jesus, My Friend/ Family and Others When Things Feel Bad



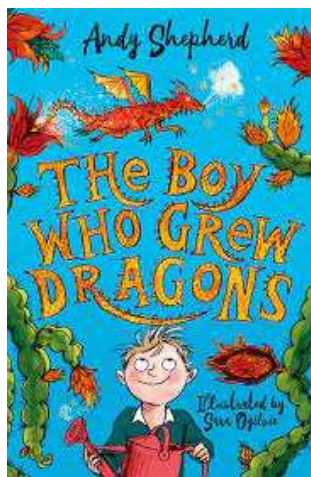
## Reminders

**Swimming Monday morning- swimming costume only/ shorts, towel, goggles all named and in a bag.**

**P.E – Tuesday** children should always have their PE kits in school.

Children should bring a drink to school every day.

**Pixie's Holt- 14<sup>th</sup> & 15<sup>th</sup> March**



**Wed 6th/ Thurs 7<sup>th</sup> March: Parent Consultations**

## Homework

Weekly Spelling Tests

Daily Reading- Children must be reading at least 15 mins a day to reach their AR target.

TT Rockstars- 10 minutes daily

Additional maths tasks

**ALL HOME LEARNING IS POSTED ON GOOGLE CLASSROOM EACH WEEK.**

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact us on [flintham@shrcps.org](mailto:flintham@shrcps.org) or [glew@shrcps.org](mailto:glew@shrcps.org). Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.