Sacred Heart RC Nursery & Primary School

21st March 2025

Dear Parents / Carers,

Parent Consultations

I think we have made it to the end of the parent consultations for the Spring term with the exception of Reception. Thank you for your flexibility in Y3 and 5 where we had to rearrange due to staff absence. Thank you also to those of you who completed the parental questionnaires. Our chair of governors, Julie Burnard, is collating the responses and will report back at the Local CAST Board meeting at the end of term. Following this I will respond to how we will move forward from the things you have identified we need to do better. Julie has shared that they are overwhelmingly positive, which is great to hear.

E-Schools

Thank you for making the switch to e-schools. If you are one of the parents who hasn't managed this yet, the office staff are happy to help you with this. We are aiming for 100% sign up if possible.

Mastering Number Parent Programme

We have had a fantastic attendance at the Y1 and Y2 sessions over the last few weeks. Thank you so much, not only for attending but for your engagement with the project.

The Reception parent session takes place on Wednesday 26th March. We have less than half of parents signed up for this one so we may have to look at postponing if the numbers do not rise. If you haven't committed yet, please do so. We understand that it's not always easy to attend things during school hours but if you can't come yourselves, send a grandparent or other family member. Staff have put a considerable amount of time into this initiative and we have invested financially as we believe this project will have positive impact on maths learning along with being a wonderful opportunity to work together with your child in school. We look forward to welcoming you.

Switched On – Network Rail

Pupils from Reception through to Y6 each had special online live assemblies this week focussing on safety near railways.

Pupils learned about:

- Safety signs found around the railway
- How to stay Switched On and safe in different scenarios relating to the railway, level crossings and at the station.
- How to spot hazardous behaviour in those around you and the importance of paying attention to your surroundings.

For more information check out

Ready, Check, Go! song - Switched On!

British Science Week

We celebrated all things science last week in school with our main event being a whole day of immersive science on Tuesday 11th. Mrs Whitmore launched the event with an informative assembly focused on 'Adapt and Change'. The children learned about natural adaptations and those that humans have made to the world around them. They also looked at famous scientists who have changed the world around them and looked at the UN sustainability goals and how they link to our learning to help us become better global citizens of the future.













Safeguarding

Torbay

Netflix's 'Adolescence' just pulled back the curtain on something every parent, educator, and mentor needs to know—the hidden language of emojis.

Online, young people are communicating in ways that most adults completely miss. What looks innocent could have a much darker meaning. Here are some of the codes being used:

Red Pill – "I see the truth." Used in toxic male spaces to mean waking up to supposed hidden 'truths' about women and society, often linked to misogynistic ideologies.

Blue Pill – Represents those who are "blind to the truth" or still believe in mainstream views about relationships and gender dynamics.

🕱 Dynamite Emoji – An "exploding red pill," meaning someone is a radicalised incel.

□ Kidney Bean – A symbol linked to incel culture, sometimes mocking women.

In 20% of men.
100 Emoji – Tied to the "80/20 rule," the belief that 80% of women are only attracted to 20% of men.

Black Hole – Used to express depression, hopelessness, or being sucked into negative online spaces.

S Tornado – Represents chaos or feeling overwhelmed, sometimes used to indicate mental distress.

Frog Emoji – Associated with alt-right and extremist meme culture, often linked to Pepe the Frog, which has been co-opted by some toxic online groups.

r Eagle – A symbol of extreme nationalism, sometimes used in far-right online spaces.

Skull – While often just slang for "that's funny" or "I'm dead (from laughing)," in certain groups, it can signal darker themes like nihilism or self-harm.

Heart Colours - Not just about love!
Love
Lust
"Are you interested?"
Interested but not in sex
"You'll be okay"

So what should parents do?

- Get Curious, Not Combative Ask open-ended questions: "I saw something about emojis meaning different things. Have you heard of this?" Keep the conversation light.
- **Create a Judgment-Free Zone** If your child feels like they'll be punished for opening up, they won't. Make it clear you're there to listen, not just lecture.
- **Decode Together** Ask them to explain their digital world. What do different symbols mean? Who are the influencers they follow? Don't assume, ask.
- **Teach Critical Thinking** Help them question online content. "Why do you think some groups push this idea? Who benefits?" Arm them with questions, not just rules.
- **Monitor Without Spying** Open conversations work better than secret surveillance. Make checking in on their online spaces a normal part of parenting, not a crisis move.
- **Be Real About Manipulation** Explain how toxic online groups groom young people by making them feel special, included, or like they have 'insider knowledge.'
- **Build Their Offline Confidence** The more they feel valued and confident in the real world, the less they'll seek validation in dangerous online spaces.

The digital world is evolving faster than most adults can keep up, but we don't have to be in the dark.

Have a lovely weekend.

Nichola Day

Executive Headteacher

What's on at Sacred Heart SPRING/SUMMER TERM 2025



Wed 26th Mastering Number YR Parent Workshop 2pm (Mrs Bird/Mrs Pancott)

Thurs 27th/Fri 28th: Y3 Pixie Holt

Mon 31st: Animal HQ visiting Reception Class

Tues 1st: Bikeability Assembly **Tues 1st: Y4 Steam Trip** Fri 4th: Stations of the Cross Fri 4th: Break up for the Easter holidays Fri 18th: Good Friday Sun 21st: Easter Sunday Mon 21st Bank Holiday Monday Tues 22nd: Back to school – Summer term. Mon 28th: Level 1 bikeability





Thurs 1st: Y3 Cricket Festival at Paignton Academy Mon 5th: Bank holiday Tues 6^{th-} Thurs 8th : L2 Bikeability (Y5) **Fri 9th: Y4 Eden Project Trip** 12th-15th KS2 SATs week

23rd: Break up for half term holidays

2nd INSET Day
3rd-13th: Y4 Multiplication Tables Check
9th-13th: Y1 Phonics Screening
3rd Back to school
Sun 22nd-Wed 25th: Y6 to Osmington Bay, Dorset.





2nd : Y6 Diocesan Leavers' Mass

 $3^{\rm rd}/4^{\rm th}$: Y6 transition days to new schools (some are only on the $3^{\rm rd})$

14th-17th: Y6 Bikeability

23rd Y6 Leavers' celebration

25th Break up for summer

Contacting your child's teacher

Nursery: Mrs Berry berry@shrcps.org

YR: Mrs Gascoyne gascoyne@shrcps.org

- Y1: Mrs Good lgood@shrcps.org
- Y2: Miss Sloggett sloggett@shrcps.org
- Y3: Mrs Flintham / Mrs Glew flintham@shrcps.org / glew@shrcps.org
- Y4: Mr Mason jmason@shrcps.org
- Y5: Mrs Whitmore/Mrs Compton-Stewart whitmore@shrcps.org / mstewart@shrcps.org

Y6: Mrs Bird <u>bird@shrcps.org</u>

	1	
Executive Head Teacher	Mrs Day	day@shrcps.org
Senior Administrator	Mr O'Kane	senioradmin@shrcps.org
Administrator	Mrs Macdonald	admin@shrcps.org
Administrator	Mrs Garside	garside@shrcps.org
Inclusion Team		
Safeguarding Lead	Mrs Day	day@shrcps.org
Deputy Safeguarding Lead	Mrs Nott	nott@shrcps.org
Deputy SENCO	Mrs Nott	nott@shrcps.org
Support Team		
Play Therapist	Jane Doidge	doidge@shrcps.org
Family Support Worker	Rachel Ripley	rachel@attendance-solutions.co.uk
Attendance Officer	Natalie Black	natalie@attendance-solutions.co.uk
	•	•

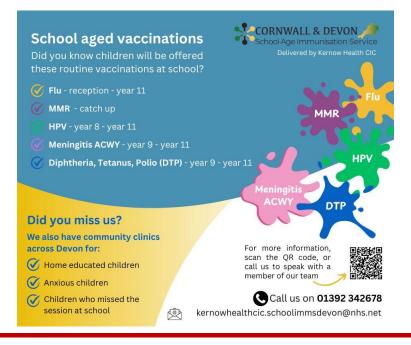
	Please reply to: Sarah Green	
Toppay	Lower Ground Floor	
ORBAY	Town Hall, Torquay	
- COUNCE	TQ1 3DR	
To Parents and Carers of all Children Sacred Heart RC Primary School	My ref:	SG/SD
	Your ref:	
	Telephone:	01803 207678
	Fax:	01803 207670
	E-mail: Website:	highways@torbay.gov.uk www.torbay.gov.uk
	Date:	10 th February 2025
Dear Parent/Carer		
School Crossing Patrol for Sacred Hear	t RC Primary Sch	ool ~ Southfield Road
The School Crossing Patrol on Southfield Therefore, we are looking to recruit someo appreciated by the whole community.		g after February Half Term. arding role which benefits the school and is
The times for this site are: 0820–0905 (45 which includes 5 minutes setting up time, o		45 (45 mins) = 1 hour 30 minutes each day, ttrol duty.
The starting pay rate is £11.59 per hour, w nonth (over 12 months).	hich is approximate	ely £3800 per year equating to £316 per
We will provide everything in the way of ur qualifications are necessary, although clea vill be required and which we will pay for.		support - no special experience or closure and Barring Service (previously CRB)
Do you know someone who might like to ta neighbour who lives in the area? It really i		
f you would like to find out more information available on our website www.torbay.gov.t		on 01803 207678. Further information is also
ours sincerely		
Yours sincerely		
Yours sincerely		



Notice of Nursery Additional Hourly Rate Increase

In line with the Local Authority, the nursery hours rate for additional hours will increase from the beginning of the summer term. The new rate will be £5.41, and effective from 22nd April 2025.

The updated Nursery Payment Policy reflecting this change can be found on the school website under 'Policies'



What's on...





Easter Holidays 2025 - Multi-Sports Camp! Monday 7th April - Friday 11th April Monday 14th April - Thursday 17th April

Venues -

Oldway Primary School Higher Polsham Rd, Paignton, TQ3 2SY

> Abbey School Fore Street, Torquay, TQ1 4PR





01803 302 296 info@kineticsportsgroup.co.uk www.kineticsportsgroup.co.uk Dates: Monday 7th April – Thursday 17th April Times: 8:00 AM – 5:30 PM Venues: Abbey School, Torquay & Oldway Primary School, Paignton

If you need any more information, please feel free to call us at **01803 302296** or email **info@kineticsportsgroup.co.uk**.







Dare to join a top Grammar School? It might not be as hard as you think...

If your son will be in Year 6 in September 2025, you can now register to take the entrance tests for Torquay Boys' Grammar School. We're excited to welcome our next potential students!

The tests will be on Saturday, 20 September 2025 and they have been thoughtfully-designed to cover the Maths and English that your son has been learning at primary school. No extra tutoring is needed - just bring your enthusiasm.



Additional Support for Pupil Premium Students

We believe every child should have a chance to shine, no matter their background. That's why we're excited to team up with Atom Learning: the leading platform for the entrance tests. If your child qualifies for Pupil Premium, they can access a fantastic free online programme to help build their confidence and skills for test success. It has been shown that students with a glimmer of academic potential make more progress in schools such as TBGS, and this offer of PP support is part of our continued effort to

encourage as many students as possible to consider us for secondary school. Not eligible for Pupil Premium? You can still try Atom Learning with a free five-day trial on their website: atomlearning.com

To apply to take the tests, complete the online registration form: tbgs.co.uk/join-us

Why you should dare to join us?

- TBGS is renowned for providing students with: a top-guality, rich and varied curriculum, which enables academic progress, whilst encouraging inquisitive minds;
- a wide range of extra-curricular pursuits, and sporting opportunities, contributing to developing the whole person;
- a caring environment and strong pastoral system allowing the nurturing of academic excellence of each individual.
- The essence of what TBGS strives to do is captured in our clear mission to:
- enable students' enjoyment of learning for its own sake, whilst developing their creative talents to fulfil their intellectual potential;
- provide individuals with the knowledge and skills to respond to a changing world with confidence and humility;
- encourage each person to be reflective, open-minded and principled so that they can make a positive contribution to their community and the wider world.

Excellence Integrity Leadership

