

**What do we do?**

- Christ is at the centre of our learning about cultural diversity.

- Inclusion for every pupil regardless of race, ability or gender.

- Promote awareness and appreciation of the personal cultural backgrounds of our school families.

- Provide exciting and varied experiences using quality resources and fieldwork.

- Ensure that children have an increasing awareness of their locality and the wider world.
- Provide children with deep, meaningful and purposeful learning on key human and physical geography areas.

- Ensure children have increasing place and locational knowledge of the world’s continents, seas and oceans and capital cities.
- Give children the opportunities to discuss and reflect on their learning.
- Provide opportunities to make links with history and science

- Promote a passion and love for life-long learning of geography and link this to future aspirations.

**Kindness**

**Our Vision:**

At Sacred Heart we believe that ‘Everyone is Sacred’ and that learning about the world in which we live provides opportunities to develop our children’s spiritual, moral and cultural understanding and awareness of our common home. In addition, all staff teach them to care, love and be stewards of God’s creation. We want to nurture a curiosity of the world around us and provide new, exciting and fulfilling opportunities for our children to engage in their shared home.

**Justice**

**How will we know? TD 6/6/22**

**Sacred Heart children will leave our school:**

- Understanding that God’s family is all over the world.

- That we can make a difference to the world in which we live.

- Showing knowledge and understanding of a range of geography skills including place and locational knowledge, human and physical geography features and fieldwork skills.

- Showing respect and knowledge of different cultures and traditions and be able to make comparisons with their own.

- Able to discuss and present knowledge of topical geographical issues.

- Expressing enjoyment of geography learning and a desire to continue to learn in their next phase of education.

-Understanding that learning geography can open doors to exciting futures.

- Children will have a desire to visit the places they have been learning about.

**How do we do it?**

- Geography is taught from Nursery to Year 6 to all pupils.

-Sequential knowledge and skills progression in geography.

- Inquiry based learning provides deep learning around a big question or topic.

- Case studies to further engage and provide examples in context.

- Build upon previous learning and make links with wider subjects such as science and history.

-Opportunities to explain and report on learning in a variety of ways.

- The use of atlases, globes, maps, photographs and technology to assist with place and locational knowledge.

- Use of engaging fieldwork in our local area to practise being a geographer in action.

-Discuss and celebrate fellow pupils’ cultural backgrounds and languages when and where appropriate.

Being a Geographer at Sacred Heart

**Compassion**

**Humility**

**Courage**

**Peace**

**Integrity**

**Forgiveness**