



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The link between our school and the PCSA cluster continues to strengthen with additional opportunities for sport being available. This year cluster festivals have included the Early Year Foundation stage.</p> <p>Increased swimming provision in all year groups</p> <p>Greater range of after school clubs</p>	<p>All teaching staff to access CPD sessions offered by the cluster. This will improve the planning and teaching of PE within our school.</p> <p>Continue to work with Oldway primary school to build further partnerships. The children benefit greatly from their swimming sessions as they are able to gain water confidence and many children take up swimming outside of school.</p> <p>Asking pupils to evaluate after school clubs so we can have more pupil voice about things they liked and disliked. This will ensure children continue to participate in our after school clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87% Some can effectively swim a width of a small pool but not 25m
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Every year group from Y1 to Y6 have a weekly session at local pool for half a term.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success evidence of impact that you intend to measure to evaluate for students today and for

Academic Year: 2018/19		Total fund allocated: £17,749.00		Date Updated: July 31 st 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increasing pupil's activity during lunchtimes to provide further opportunities for children to engage in a range of sports with their peers.	Employ a sports apprentice to lead sports activity at lunchtime and playtimes. Train sports ambassadors to support the sports apprentice.	£8,104	Increased confidence when trying out new activities with peers. Development of working together in groups across the age ranges. Acquiring the skills, qualities and knowledge to be a sports ambassador.	The cluster group will train new sports ambassadors to lead sports activities for the upcoming academic year.	
Attending all sports festivals which enable the children to develop fundamental skills required to participate in a range of sports	Children to attend all festivals available.	£100 dance festival	The festivals have helped the children to learn the concepts of: competing against others, fair play, playing within rules and	The school will continue to participate in festivals.	

activities.			sportsmanship. The children have developed new skills and have participated in a wide range of sporting activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding active learning across the curriculum to improve participation in Literacy, Maths and PSHE	Use of the Premier League Primary Stars scheme to access a bank of resources. BW to send out a link to all staff with details on how to access resources.	Premiere League Primary Stars (PLPS) £900	The children have engaged in intervention using physical skills to help them understand mathematical concepts. Use of the 'super movers' has helped warm the children up for lessons so they are ready to learn. PSHE has been promoted through the four key values.	Continue to embed active learning across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing teaching of PE within our school, through modelling of high quality PE lessons delivered by teaching staff from the Paignton cluster. The lessons will be active and engaging, underpinning the importance of regular physical activity	Ensure school staff are observing sessions to feedback and share good practice with colleagues.	PCSA £3,554	The children have all made good progress this year and have been fully engaged in the lessons. Recognising their own improvements and experiencing success, motivates the children to want to take part in the lessons; and equips them to be able to fully participate in a wide range of other activities. The children have developed their hand-eye coordination, knowledge of health & fitness and awareness of tactics. Teachers have promoted the enjoyment of physical activity and the importance of a healthy lifestyle. The children are better prepared to be able to take part in regular physical activity.	Dance has been identified as a CPD need for teaching staff within the school so this will be the focus of sessions for the next academic year. All teachers will observe quality teaching to implement into their own PE lessons.
Develop teaching of PE within our school to inspire children to learn, be active and develop important life skills.	Children in Year R, 1 and 2 to undertake the Premier League Primary Stars programme.	PLPS £900	Teachers observe coaches on how to develop children's fundamental movement skills. Teaching staff are regularly observed by coaches for quality assurance purposes.	Teachers can use their new skills to plan and teach in future years insuring quality provision for all children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of extra curricular clubs in school to appeal to encourage more children to be active	BW to organise the reinstatement of the Tae Kwondo club. BW to organise the Torquay United football club.		These clubs have been extremely popular with the children. The continuity of using Torquay United has meant that physical education has continued after school.	Build links with sports providers in the community to enhance our provision further.
All children in KS1 and KS2 to attend swimming lessons..	BW to organise swimming lessons at Oldway Primary School	£2,856	Swimming lessons have led to a notable difference in children's water confidence. We have also seen an increase in the amount of children who undertake swimming lessons outside of school as a result of their school sessions.	Swimming lessons will continue for the next academic year. Consider how we could add an element of competitive swimming into KS1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Participation in a whole school sports day to promote healthy competition and teamwork.</p> <p>Participation in a swimming gala organised by a local school. The upper KS2 children will be able to use their swimming skills acquired in swimming lessons to compete with other schools. This will boost confidence and self esteem.</p>	<p>BW and JP to organise races and events.</p> <p>BW to liaise with Curledge Street academy.</p>	<p>£60</p> <p>£60</p>	<p>The activity of the children was celebrated with peers, school staff and parents.</p> <p>The children enjoyed taking part in a competitive swimming event and gained an understanding of how it differed from swimming for leisure.</p>	<p>Children should take more of a role in deciding which events are held at the sports day.</p> <p>Continue to work with local schools to provide opportunities for competitive swimming.</p>
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Total spend: £17,734.00
 Remaining in budget: £15