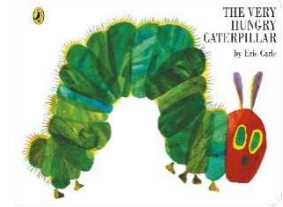


Bits and Bugs


BIG Question

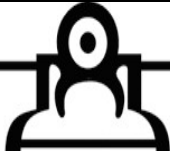
Is Change Good?

Our Talk for Writing text is The Very Hungry Caterpillar. This half term the children will learn about growth and how to live as healthy citizens. We will explore lifecycles and through Laudato Si we will consider how we can look after the world showing care for God's creation. In our artwork we will create pictures using natural resources and explore different medias to create flower pictures. We will develop our ICT skills by using cameras to photograph God's wonderful creations.



Stories/ Songs and Rhymes	Communication & Language
<p><b>Talk for Writing:</b> The Very Hungry Caterpillar</p> <p><b>Traditional Tales:</b> Jack and The Beanstalk The Enormous Turnip</p> <p><b>Linked Texts:</b> Yucky Worms Monkey Puzzle Superworm</p> <p><b>Nursery Rhymes:</b> Hey Diddle Diddle, Hickory Dickory Dock</p> <p><b>Circle Songs &amp; Action Rhymes</b> Pat-a-Cake If You're Happy and you Know it Pop goes the Weasel</p>	<ul style="list-style-type: none"> <li>- Exploring new vocabulary through literature review texts. Using key learnt vocabulary in our free flow learning.</li> <li>- Exploring change and growth through 'I wonder why' questions</li> <li>- Continued shared talk time (circle times/roleplay/end of day story activities)</li> <li>- Think, pair, share discussions</li> <li>- Literature Review back and forth questions</li> <li>- Using story stones/ story maps to retell the story</li> <li>- Taught oracy/ picture news sessions</li> <li>- Reviewing our discussion guidelines and considering ourselves as communicators and listeners.</li> </ul>
Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>- Continued introduction of COEL characters (learning attitudes)</li> <li>- Strengthening interactions with each other, considering others needs and wishes.</li> <li>- Opportunities for collaborative learning in pairs, small groups and large groups</li> <li>- Independence in selecting own resources/ activities</li> <li>- Live Life to the Full – Emotional wellbeing</li> <li>- Continued learning of school Gospel Values and Gospel Virtues.</li> <li>- Considering ourselves as active citizens in our world exploring how we can make the world a better place.</li> <li>- Exploring our big question 'Is change always good?'</li> <li>- Weekly Picture News learning exploring current events from around the world.</li> <li>- Discussion of healthy eating and healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>- PE Dance</li> <li>- increased confidence in self care</li> <li>- dressing/ undressing for PE sessions</li> <li>- Hall safety/ using equipment</li> <li>- Continued development of letter formation and handwriting practice</li> <li>- Fine motor skills (Finger gym activities, using scissors, pencil holding)</li> <li>- Using creative tools for painting</li> </ul>

Literacy	Mathematics
<ul style="list-style-type: none"> <li>-Letter formation</li> <li>- Daily RWI phonic sessions (children are split into groups that match their reading ability)</li> <li>- Talk for Writing – The Very Hungry Caterpillar</li> <li>- Simple caption writing/ developed sentence writing</li> <li>- Learning of red words (reading and writing)</li> <li>- Children to create a class non-fiction book about insects.</li> </ul>	<ul style="list-style-type: none"> <li>- Counting, ordinality and cardinality</li> <li>- Number comparison</li> <li>- Composition of numbers</li> </ul>
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>- Exploring lifecycles/ growth</li> <li>- Bug hunts</li> <li>- Showing care for God’s creatures/ developing a bug hotel.</li> <li>- Photographing in the garden</li> <li>- Exploring differences and change in animals and humans</li> <li>- Likes and dislikes- animals (respecting this)</li> </ul>	<ul style="list-style-type: none"> <li>- Continued imaginative play/ collaborative learning</li> <li>- Building a bug activity (junk modelling)</li> <li>- Continuous fine motor activities such as scissor use/ painting tools.</li> <li>- Observational drawings bugs/ flowers – paint with different medias (water colours)</li> <li>- Environment picture using textures from the garden</li> </ul>
Vocabulary	Catholic Life
<p><b>Yucky Worms</b> rotting, recycle, dangerous</p> <p><b>The Very Hungry Caterpillar</b> Cocoon, week, nibbled</p> <p><b>Jack and the Beanstalk</b> Poor, scrambled, munches</p> <p><b>Monkey Puzzle</b> coils, slither, muddle</p> <p><b>The Enormous Turnip</b> Dashed, tugged, tumbled</p> <p><b>Superworm</b> lasso, servant, firm</p>	<p><b>Gospel Values</b> Humility</p> <p><b>Catholic Social Teaching</b> Stewardship Human Dignity Common Good</p> <p><b>Religious Education:</b> <b>Gathering – Eucharist</b> Children will explore how the church gathers The celebration of Mass</p> 



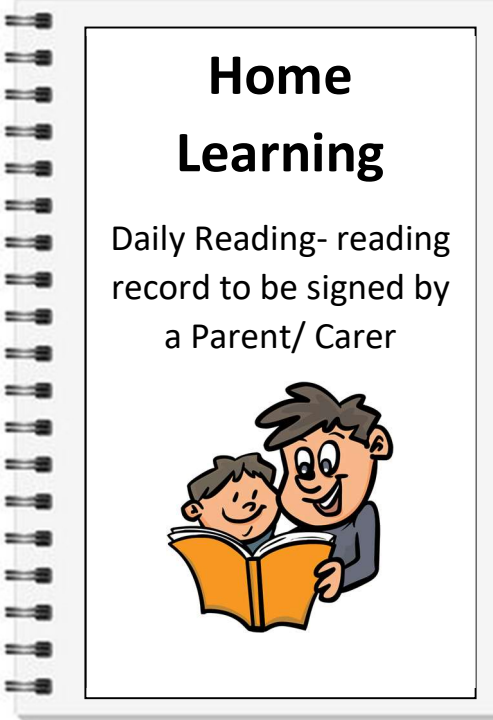
**Reminders**

Please remember that children should have their PE kits in school.

**Thursdays**


Children should bring a drink to school every day.

Children should bring completed home learning, including reading books to school on a **Wednesday**.



**Home Learning**

Daily Reading- reading record to be signed by a Parent/ Carer



Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact Mrs Taylor [jtaylor@shrcps.org](mailto:jtaylor@shrcps.org) or via ClassDojo. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.