



Being an active citizen at Sacred Heart

Our Vision:

At Sacred Heart we believe that 'Everyone is Sacred' and that as with God's guidance and help all people can live life to the full in relationship with Him and with one another. We want all children to see that their authentic, self-giving and loving relationships are good and that this brings them close to the image and likeness of God. We build upon and develop knowledge, skills, and attributes that children need to keep themselves healthy and safe, and prepared for life and work. Our children are aware of current world issues and are ambassadors for change.

What do we do?

- Christ is at the centre of our learning.
- Inclusion for every pupil regardless of race, ability or gender
- Promote that we are all born in the image and likeness of God. and our actions can bring us closer to God.
- Promote awareness and appreciation of the people and world around us supported by our RE curriculum and Laudato Si' learning.
- Ensure that all children are given the opportunity to share ideas and experiences.
- Provide children with the skills and knowledge in keeping themselves safe and healthy.
- Provide opportunities for children to make an impact locally.
- Ensure that children can speak out about what is acceptable and unacceptable.
- Ensure that children are aware of further education opportunities and employment.
- Children are taught about the value of money.
- We teach children about global events through weekly picture news learning.
- We teach British Values through our Picture News learning.
- Promote awareness of our own bodies, character and actions.
- We follow a nationally recognised RSE programme of study (Life Live to the Full)
- We consider our local context and the difficulties our children face offering a full PSHE curriculum.



How will we know?

Sacred Heart children will leave our school:

- with a secure understanding of our school Gospel Values and what this looks like in their own actions.
- being respectful of their own bodies, character, and giftedness
- determined and resilient in the face of difficulty
- respecting the ways in which people are different
- understanding the impact of their actions locally, nationally and globally
- Prophetic in their ability to identify injustice and speak out against it locally, nationally and globally
- understanding how to maintain their physical, mental, emotional health and wellbeing.

How do we it?

- SMSC is taught from Nursery to Year 6 to all pupils.
- The RSE content is taught through weekly 'Live Life to the Full' lessons.
- Create opportunities for children to reflect and adapt their ideas about their RSE understanding through assessment units.
- Children in the Early Years follow the development matters guidance for PSED and are assessed at the end of reception using early learning goals.
- Children in Y1-Y6 follow a sequential knowledge and skills progression programme for PSHE.
- PSHE objectives are taught via Live Life to the Full, other subjects and specific standalone lessons. Coverage is mapped for each year group.
- Classes YN-Y6 are taught weekly Picture News lessons that explore British Values.
- Our school Gospel Values underpin all lessons.
- There is a close correlation between the PSHE curriculum and our RE, PE, Science and Computing curriculum.
- Use of religious scripture and prayer and stories to engage and enthuse.
- We inform parents of 'sensitive learning'. As Primary educators of their children, parents can opt out of specific content.
- We ensure parents have access to the Live Life to the Full online portal which details subject content being taught
- We share our SMSC learning using our floor books.