

Year 4

Summer 2 2023

Let the Battle Commence!

BIG Question

Should We Always Believe What We Read?

Welcome back year four! We hope you had a wonderful half term.

Our half term of learning will be driven by the knowledge we will be acquiring in History. Children will learn all about two new cultures that both invaded and settled in Britain after the Romano-British period. They will be introduced to the Anglo-Saxons (invaded/immigrated c.449) and Vikings (invaded AD793). They will explore the end of the Viking era and learn about the Saxon king, Edward the Confessor.



English

In English, the children will learn to write an explanation text.

Their writing will include:

- Technical language
- Rhetorical questions
- Fronted adverbials
- Prepositions
- Correct spelling of Y3/4 words

History

In History we will:

- Explore everyday life in Anglo-Saxon Britain
- Find out who Hengist and Horsa were and what they did in AD 455
- Investigate the Synod of Witby and why it was so important to Christianity in Britain
- Investigate Arthur of Wessex
- Discover when the Vikings invaded Britain
- Discover why the Vikings were motivated to invade Britain
- Explore the religious beliefs of the Vikings and investigate their Gods
- Investigate the various battles between Anglo-Saxons and Vikings

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

Tier 1/2: farming, tools, treasure, ships, trade, art, writing, battle, raid, defeated, settlements

Tier 3: , weapons, invasion, food sources, religion/beliefs/worship, Pagans, Synod of Whitby, monks, bishops, Valhalla, myths & legends, Valkyrie, burials, social class/hierarchy, archaeology, runes, architecture, chronology, royalty, armies, conquer, Danegeld, York, kingdoms, monastery, longships, slaughter, pillage, berserker, exiled, Norway, Lindisfame, Northern Britain – Scotland, timeline, century, decade, primary and secondary source

Catholic Life

Religious Education

Reconciliation

To know and understand about building bridges of friendship with each other and God.

To understand the importance of admitting wrong and being reconciled with God.

Neighbours

To know and understand ordinary people do extraordinary things

We will learn about different Saints and how they show people what God is like.

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Money Time Statistics Geometry – Angles and 2D shapes Geometry – position and direction
Science	Electricity
Music	Reflect, Rewind and Replay
Computing	Making Music
PE	Rounders/ Tag Rugby
D&T	Making a game
Latin	Adjectives & agreement
PSHE	Puberty

Be Safe

Be Respectful

Be Ready



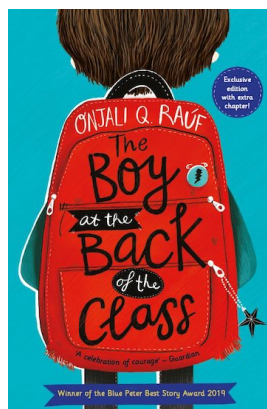
Reminders

P.E – Wednesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

CLASS BOOK



Homework

Weekly Spelling Tests

Weekly Maths worksheet

Daily Reading 15 minutes of AR book.

TT Rockstars- 15 minutes daily

IXL

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on shaw@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.