

Ancient Rome

BIG Question

Which Gospel Values should good leaders show??

Welcome back year three! We hope you had a wonderful half term holiday.

Our half term of learning will be driven by the knowledge we will be acquiring in History. Children will learn that the Roman Empire began with the reign of Emperor Augustus 31 BC - AD 14. Children will explore a number of Roman leaders and their influence on the Roman Empire. Children will develop an understanding of the achievements of the Romans, including their influence on languages, literature, laws, methods of government, roads, and buildings within western Europe.



English

In English, we will be reading an adaptation of Shakespeare's play, "The Merchant of Venice" from A Stage Full of Shakespeare Stories by Angela McAllister. In our learning about the characters, plot and setting from this story, our writing this term will include diaries, letters, playscripts and non-fiction texts.

We will also be learning about Shakespeare's life and times. Our final piece of writing will be a guide for visiting The Globe Theatre in London.

Geography

In History we will be learning about:

Ancient Rome: Pupils will study Roman life and achievements and their influence on the western world.

- The Roman Empire in the time of Augustus Caesar (31 BC - AD 14).
- Studies of influential leaders during the period of the Roman Empire.
- An in-depth study of the leader Septimus Severus and the Severan Dynasty.
- The life, writing, architecture food and farming, trade and entertainment in Ancient Rome.
- The religious beliefs from 100 BC to AD 400+ and how they changed.
- The demise of an empire and the sack of Rome in AD 410. Include removal of soldiers from Britain.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

English

Appearance, caskets, comedy, company, debt, despised, dismay, dismissed, jester, justice, loan, loathe, merchant, noble, penalty, pound of flesh, playgoers, reluctant, suitable, suitor, tour, tragedy

History

Empire, Emperor, architecture, Christianity, aqueduct, influence, dynasty, invasion, Colosseum.

Catholic Life

The Gospel values we will weave into our learning this half term are:

Justice, integrity and kindness and compassion

Religious Education

We will explore:

- The Jewish Festival of Passover: how Passover is celebrated by Jews in Britain today.
- The Eucharist: the connection between the feast of Passover and the Church's teaching about Eucharist
- Islam: religious laws/beliefs and how these are lived out by Muslims.

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Money Continue to develop fluency in 2, 5, 10, 3, 4 and 8 times tables. Time Measurement & Statistics
Science	Light and Shadow
Music	Bringing Us Together/ Reflect Rewind and Replay
Computing	Graphing and Presenting
PE	Cricket and Handball
Art	Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
Latin	Subject and object nouns
PSHE	A community of love. What is the Church? How do I love others?



Reminders

P.E – Tuesday

Please remember that children should have their PE kits in school.

In warm weather, please ensure suncream is applied before the school day and children have a hat.



Homework

Weekly Spelling Tests

Daily Reading 15 minutes reading of AR book.

TT Rockstars- 10 minutes daily

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on flintham@shrcps.org or glew@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.