

Mountain Life

BIG Question

Does having more impact upon the environment?

Welcome back year three! We hope you had a wonderful Easter holidays.

Our half term of learning will be driven by the knowledge we will be acquiring in Geography. Children will learn about the physical geography of mountains-how mountains are created and how they change. They will also explore the plants and animals that live in mountain environments, as well as how mountains are economically important for people that live on them. Considering this, we will explore how tourism and mining impacts on mountain environments and our happiness.



English	Geography
<p>In English, we will be:</p> <ul style="list-style-type: none"> • Writing a portal story • Using fronted adverbials; • Using adjectives and expanded noun phrases; • Learning to use homophones correctly; • Continuing to use rich vocabulary in our writing. 	<p>In Geography we will:</p> <ul style="list-style-type: none"> • Use Atlases to locate the most significant mountain ranges in the world; • Explore how mountains are formed and the key features of mountains; • Explore how mountains change shape through erosion; • Understand how animals and plants have adapted to survive the climate of mountains; • Explore the economic importance of mountains to local people and the environmental implications.
Vocabulary	Catholic Life
<p>The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:</p> <p style="text-align: center;">English anxious clutched hesitant identical perched quivering</p> <p style="text-align: center;">Geography mountain, range, tectonic plates, fold mountains, volcanic mountains, adapt, climate, economic, tourism, mining.</p>	<p>The Gospel values we will weave into our learning this half term are:</p> <p style="text-align: center;">Justice and humility</p> <p style="text-align: center;">Religious Education Pentecost</p> <p>Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service. We will explore how Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church.</p>

Be Safe Be Respectful Be Ready

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Fractions Continue to develop fluency in 2, 5, 10, 3, 4 and 8 times tables. Continued revision of formal methods of addition, subtraction, multiplication and division.
Science	Forces
Music	Bringing us Together Disco, friendship, hope and unity- Disco
Computing	Coding
PE	Athletics and tennis
Design Technology	Design and make a non- electrical game
Latin	Subject and object nouns
PSHE	Keeping safe and living in the wider world



Reminders

P.E – Tuesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

All home learning is posted on Google Classrooms



Homework

Weekly Spelling Tests

Daily Reading 15 minutes reading of AR book.

TT Rockstars- 10 minutes daily

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Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on flintham@shrcps.org or glew@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.