

Year 3

Summer 1 2025

Mountain Life

BIG Question

Does having more impact upon the environment?

Welcome back year three! We hope you had a wonderful Easter holidays.

Our half term of learning will be driven by the knowledge we will be acquiring in Geography. Children will learn about the physical geography of mountains- how mountains are created and how they change. They will also explore the plants and animals that live in mountain environments, as well as how mountains are economically important for people that live on them.

Considering this, we will explore how the impact of tourism and mining on mountain environments and our happiness.



English

In English, we will be:

- Writing a story for a picture book with no words;
- Use present and past tenses correctly and consistently including the progressive and present perfect forms;
- Build a varied and rich vocabulary;
- Use inverted commas to punctuate direct speech;
- Use small details to describe characters;
- Include a setting to create atmosphere;
- Use pictorial events to write an adventure story.

Geography

In Geography we will:

- Use Atlases to locate the most significant mountain ranges in the world.
- Explore how mountains are formed and the key features of mountains.
- Explore how mountains change shape through erosion.
- Understand how animals and plants have adapted to survive the climate of mountains.
- Explore the economic importance of mountains to local people and the environmental implications.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

English

isolated	atmosphere
excluded	dialogue
billowing	citadel
elegant	aqueduct
magnificent	archway
crouch	canal lock
fidget	pennant
sneer	spire
hunch	dome

Geography

Mountain, range, tectonic plates, fold mountains, volcanic mountains, adapt, climate, economic, tourism, mining.

Catholic Life

The Gospel values we will weave into our learning this half term are:

Compassion, Courage, Humility,
Justice

Religious Education

Children will explore the meaning and significance of Emmaus and the Pentecost. We will also explore the symbolism of the Holy trinity. Children will also reflect on how the Holy Spirit helped the disciples and relate this to the possibilities in their lives, giving examples.

Be Safe Be Respectful Be Ready

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Fractions Continue to develop fluency in 2, 5, 10, 3, 4 and 8 times tables.
Science	Forces
Music	In the Garden
Computing	Branching Databases & Simulations
PE	Athletics and tennis
Design Technology	Structures: Constructing a Castle
Latin	Subject and Object Nouns
PSHE	Sharing and chatting online Safe in my Body



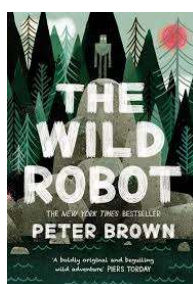
Reminders

P.E – Friday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

All home learning is posted on Google Classrooms



Homework

Weekly Spelling Tests

Daily Reading 15 minutes reading of AR book.

TT Rockstars- 10 minutes daily

Additional maths task

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on flintham@shrcps.org or glew@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.