

**How will we know?**

Sacred Heart children will leave our school:

Able to demonstrate a secure and robust chronological understanding with the ability to carry out and wholly engage with in-depth historical study when entering Key Stage 3. Children will possess the ability to analyse and interpret historical source material, make informed judgements and present their findings in appropriate formats for their intended audience – establishing clear narratives within and across the periods they study. They will have noted connections, contrasts and trends over time and will have developed the appropriate use of historical terms. Independent research will have given every child the skills to become a responsible, caring citizen with a set of core values. Importantly, they will have gained an understanding of how past events have helped shape our shared world and how we can use this understanding to continue to protect it for future generations. TD 6/6/22

**How do we do it?**

-Through well informed, knowledgeable and trained teachers who provide creative and enjoyable lessons and historical visits, building on skills progression that stimulate curiosity and an eagerness to learn more -Provision of high-quality first-hand experiences through visiting speakers; handling artefacts; role-play; visits to local historical sites and fieldwork -Lessons that include challenge, thinking skills, progression of skills, mastery and collaborative learning through a range of meta-cognitive techniques -Provide a wide range of research tools, multi-modal texts and high-quality resources to support learning and the skills to analyse the reliability of these sources. Through targeted teaching, children develop the skills to ‘read’ images and historical settings, handle artefacts and ask questions to find out about the past -Facilitate the understanding that different people have different views of the same event and how this sometimes affects the validity of representations of the event e.g. the reasons for the building of stone rows and circles on Dartmoor or Stonehenge. This will be achieved through studying a range of sources, role-play, debate, discussion and visits to local historical/archaeological sites -Provision of engaging games that challenge thinking and extend learning – e.g. Pair Up Share

**What do we do?**

-Promote awareness and appreciation of the personal cultural backgrounds of our school families, enabling the children to understand that they themselves live as part of a community, a country and a world with their own heritages and histories

- Develop children’s interest in the past and build an appreciation of human achievements and aspirations

- Promote a deep understanding of chronology within which they can organize their understanding of the past and the importance of authentic historical enquiry

- Provide pupils with the opportunity to learn about the major issues and events in the history of Britain, Europe and the wider world and how these events may have influenced one another

- Ensure that the children at Sacred Heart understand how the past is different from the present and that people in other times and locations may have had different values and attitudes from ours

- Ensure an understanding of the nature of evidence by emphasising the process of enquiry and through developing the range of skills required to interpret primary and secondary source materials

- Provide children with the skills to analyse and interpret these sources

**Our Vision:**

At Sacred Heart we believe that ‘Everyone is Sacred’ and that learning about the history of the world in which we live provides opportunities to develop our children’s spiritual, moral and cultural understanding and awareness of our common home. Through an engaging curriculum, we aim to nurture a curiosity of the world around us providing new, exciting and fulfilling opportunities for our children to engage in rigorous historical enquiry. Through a spiralling curriculum, exciting schemes of work, detailed progression of skills and knowledge and shared thinking the children at Sacred Heart will develop a fascination for and knowledge of a wide range of historical events across the British Isles, Europe and the wider world.

Being a Historian at Sacred Heart



Everyone is Sacred

**Compassion**

**Humility**

**Everyone is Sacred**

**Justice**

**Kindness**

**Courage**

**Peace**

**Integrity**

**Forgiveness**